

Minutes of March 23, 2018

Members Present: Bill Barry, David Chiu, Julie Nelson Christoph, Kent Hooper, Chris Kendall, Eric Orlin, Jennifer Pitonyak, Holly Roberts, Leslie Saucedo, Jonathan T Stockdale, Bryan Thines, Benjamin Tromly, Matt Fergoda (ASUPS representative), Jason Struna, Martin Jackson, Peggy Burge, Julia Looper, Kelly Johnson, Courtney Thatcher

Minutes of March 2, 2018 were approved.

Announcements: SAUCEDO noted that Spring 2019 would see the first class graduating under KNOW requirement and suggested that IR might add a question to the senior survey to capture effects of the KNOW on student thinking/attitudes before and after the KNOW requirement was established.

Working Group Reports: SAUCEDO noted that the Physics Curriculum Review was complete and STRUNA announced that the LAS review was also complete. Both SAUCEDO and STRUNA agreed that they would each bring a brief paragraph to the next CC meeting summarizing the findings of their reviews and recommending CC action.

Opportunity to deliberate on course approvals to date: Noting the high number of Connections courses in the Bulletin and the Schedule, the CC agreed to return in a subsequent meeting to the question of how to handle future proposals for Connections courses.

Humanities Interdisciplinary Emphasis/Pathways: In response to the revised submission of the HIE proposal, LOOPER and ORLIN inquired about the criteria for including a course in a pathway, noting that the coherence of any given pathway would depend on such criteria. Other issues raised concerned the frequency of course offerings for each pathway and to what extent Department chairs had been consulted regarding the effect of the HIE on their departmental curriculum.

It was moved, seconded, and passed to request the HIE Group to submit (1) a cover memo for each pathway, indicating the criteria by which a course would be determined to “fit” or not “fit” a particular pathway; (2) the bulletin course description for each course in a pathway; and (3) a statement of the frequency that each course in a pathway would be taught. The HIE Group is also asked to submit, through consultation with Department Chairs, a Curriculum Impact Statement for the HIE proposal.

SIM: It was agreed to share draft recommendations for the SIM with Goal Team One.

The committee adjourned at 4 pm.

Respectfully submitted,

Bill Barry