

# Curriculum Committee

Minutes of the Apr 6, 2018 Meeting

**Present:** Martin Jackson, Courtney Thatcher, Peggy Burge, Bill Barry, Eric Orlin, Kathleen Campbell, Jason Struna, Jonathan Stockdale, Kelly Johnson, Julia Looper, Matt Fergoda, Holly Roberts, David Chiu, Julie Nelson-Christoph, Bryan Thines, Benjamin Tromly, and Martin Jackson.

**Visitors:** None.

TROMLY calls meeting to order at 13:02.

The minutes of the Mar 23, 2018 meeting were approved without changes.

TROMLY announced that he and JACKSON will be meeting with the COD in regards to senate charge 1.

TROMLY began discussion of curriculum reviews (Physics and Latin American Studies). STRUNA suggests a minor change to the Latin American Studies review (that the reviewers add their names to the review). ORLIN moves to approve the curriculum reviews of Latin American Studies and Physics, and they were both approved.

ORLIN asked what happens with suggestions/recommendations that the CC gives to departments as result of the reviews. The committee discussed the possibility of having the Senate charge the CC with developing a mechanism to ask for departmental feedback.

**Action:** ORLIN to draft a question to the Senate for direction on how to follow up with curriculum review suggestions.

The next item on the agenda was the discussion of the Interdisciplinary Humanities Emphasis (IHE). Both JACKSON and TROMLY remarked that they thought the IHE proposers had disseminated sufficient amount of information to department chairs. Other committee members thought that the statement appropriately stated how the courses in the pathways are coherent and how the pathways would differ from existing minors. This sentiment was generally shared by other committee members. JOHNSON moves to approve the Curricular Impact Statement for the IHE, and the motion was passed.

Discussion ensued about the six IHE pathways. There were some concern regarding the relative sizes of the pathways. Particularly, THATCHER pointed out that race/ethnicity pathway is far larger than other pathways, and wondered if there should be a limit to the size of the pathways. ORLIN wonders whether race and ethnicity might be served under different pathways. Another line of concern was that different course offerings may have more "pathway" content than others depending on the instructor. ORLIN moves to divide

up six pathways among working six groups for review for next meeting. The vote was split ( $Y = 7, N = 6$ ) and motion carried. Working groups were assigned as follows:

- **Challenging Inequality, Leading Social Change: 1: Issues of Gender:**  
Bill Barry, David Chiu, Julia Looper, Kathleen Campbell
- **Challenging Inequality, Leading Social Change: 2: Issues of Race and Ethnicity:**  
Bryan Thines, Julie Nelson Christoph, Leslie Saucedo
- **The Global Middle Ages:** Courtney Thatcher, Jason Struna, Kent Hooper
- **Artist as a Humanist:** Eric Orlin, Chris Kendall, Peggy Burge
- **Visual Culture:** Jonathan Stockdale, Jennifer Pitonyak, Kelly Johnson
- **Science and Values:** Holly Roberts, Benjamin Tromly, Matt Fergoda

Individual pathway reviews are to be completed by the next meeting (Apr 13, 2018)

Meeting was adjourned at 16:02.

Minutes prepared and submitted by David Chiu.