

Attending: Gareth Barkin, Rokiatou Soumare, Karl Fields, Sara Protasi, Brett M Rogers, Matt Warning, Sheryl L Zylstra, Sunil Kukreja, Debbie C Chee, Roy Robinson, Hilary Robbeloth, Carmen Eyssautier

1) Announcements

- a) Southeast Asia Symposium next Friday and Saturday (October 4-5)
 - i) Highlights: talks by Gareth Barkin and Nancy Bristow; keynote speaker from the University of Malaya; student presentations; batik workshop

2) IEC Membership

- a) Student representative:
 - i) Concern that it sometimes may not be appropriate for the student to be present
 - ii) Current representative is a SOAN major and a strong student and would be a good candidate, but has a class conflict at the scheduled time
 - iii) Noted that we ought to respect faculty bylaws that call for a student representative on the IEC; our default ought to be that we invite her
 - iv) Concerns about FERPA issues and whether there ought to be some “closed” sessions excluding the student
 - v) Noted this is also an issue for the Academic Standards Committee; where it is understood that student members as fully-authorized members of the committee can be privy to confidential information
 - vi) Suggested that perhaps we ought to have student member(s) sign a confidential agreement
 - vii) Biggest issues is that the current student member has a class conflict
 - viii) Committee considered the possibility of a time change: Wednesday 3:30pm

3) Office of International Programs

- a) Data report
 - i) 11 international students; trend is flat (13 in 2013-14)

	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
Total F-1 students enrolled	8	8	13	13	11	11
New F-1 Students (FTIC+Transfers)	2	2	5	3	3	4
Total J-1 students enrolled	2	0	0	0	0	0
Total international students	10	8	13	13	11	11

- ii) Study Abroad:
 - (1) AY 2019-20:
 - (a) Approximately 171 students (summer, fall and spring programs) but excluding faculty-led programs
 - (b) Total numbers will likely be close to the figures for last year (242 with 70ish students on faculty-led programs)
 - (2) Past declines in semester-long programs related to former financial aid policy
 - (3) Significantly more women than men
 - (4) Comparison with peer institutions:
 - (a) Most of these institutions have double-digit study abroad enrollments
 - (b) Why is Puget Sound lagging?
 - (i) Lewis and Clark sponsors primarily in-house programs
 - (ii) These schools have established cultures of promoting international education

- (iii) They have made a conscious choice to promote study abroad and embed this ethos in the institutions
 - (5) At Puget Sound
 - (a) students have to figure out how to “fit” study abroad into their curricular plans
 - (b) OIP is working with departments to facilitate departmental-specific programs that enhance opportunities for particular majors (MAPS)
 - b) Study Abroad Course
 - i) Call to consider creating a for-credit course associated with the study abroad experience for returning students
 - ii) Possibly not a full-unit course, maybe just a one-off event or a quarter unit, though concern was noted about poor turnout for one-off events
 - iii) Intercultural competence would certainly be enhanced by this kind of course and could possibly include a
 - (1) Preparation component
 - (2) In-country observation, engagement and immersive component
 - (3) Reflective component
 - c) International Education Week will be held November 18-22
- 4) Peace Corp Preparation
- a) Opportunity to prepare for Peace Corp or other international service opportunity
 - b) The program assists students in putting together a curricular plan
- 5) Threads from last year
- a) Office of Admissions efforts on hold because there has been no successful appointment to an international position in that office
 - b) Workshop for short-term study abroad
 - i) Provide information for faculty who are considering these programs to explain IEC expectations
 - ii) Could be useful as a component of International Education Week
 - iii) Decision: form a subcommittee for organizing this: Roy Robinson, Brett Rogers and Gareth Barkin
- 6) New Charges
- a) Suggested that the committee prioritize key charges it may want to focus on that are near completion or likely to yield more traction, such as:
 - i) Item #2: sexual assault response
 - (1) Connect with Office of Counsel on this
 - ii) Item #5: Running Start credit
 - iii) Item #3: Retention of international students
 - b) Call to develop guidelines for a possible international component of the new curriculum reform
 - i) Last year the IEC had concerns that the IEC remain fully involved in reinforcing approved standards for study abroad
 - ii) Decided to table this until new curriculum is in place
 - iii) An e-portfolio focus could be a key element of enhancing engagement and intercultural competence in which engagement features of study abroad could be assigned and documented
 - c) Support for faculty development of study abroad programs
 - i) See item 5)b) above regarding decision to form a subcommittee that can pick up with where the IEC left off last year
- 7) It was determined that subcommittee assignments should be the first matter of business for next meeting