

**University of Puget Sound Faculty Senate**  
**December 4, 2017 McCormick Room 12PM**

Attending: Anna Coy, Pierre Ly, Alisa Kessel, Gwynne Brown, Kena Fox Dobbs, Kristin Johnson, Jung Kim, Lynda Livingston, Paula Wilson, Sunil Kukreja, Peter Wimberger, Sarah Walling-Bell, Rachael Laitila, Robin Jacobson

Visitors: Sarah Comstock, Zane Molgaard, Jim Evans, Liz Collins

**1. The meeting was called to order at 12PM.**

2. Approval of the minutes of November 20, 2017

M/S/P

3. Updates from the ASUPS representative and the Staff Senate representative  
Walling-Bell reported that President Crawford talked with the senate about the tax bill and strategic planning. Mistletoast is on Wednesday which is an end of the year event with food and entertainment and a horse-drawn carriage.

Coy reported that the staff senate assigned a representative to ASUPS (Sarah Johnson) and a new rep for faculty senate. The president will be meeting with the staff senate on January 24<sup>th</sup>. Book and Bake Sale finished up and extra books were donated to Joy Keifer to restock little libraries and field house flea market. The senate's focus is now turning to planning the May staff recognition event.

4. Updates from liaisons to standing committees

Kim reported from the Committee on Diversity that they still do not have a chair for spring to replace Wilbur. Kessel suggested Geoff Proehl be considered who is joining the CoD as a sabbatical replacement. Kessel also noted the need for one more LMIS faculty member as a replacement to be in compliance with the bylaws.

Fox Dobbs reported that Carlin sent a draft of a report on the status of the library to LIMS. Carlin said LMIS was interested in having Carlin present the report to the faculty senate and requested possible dates for that this week.

Wimberger reported that Jeremy Cucco said we should have a faculty and staff directory by the beginning of next semester.

Jacobson reported that the Curriculum Committee continued deliberation from last year on an experiential learning designation for courses. The discussions have suggested that there is some concern about the purpose and future uses of such a designation as well as continuing deliberations about the definition of experiential learning. There were some suggestions that the full faculty may have an interest in this.

Wilson reported that the ASC is getting closer to passing a policy on running start credit and working with Admissions and would like new changes to the policy, so that Admissions can communicate to prospective students in the current recruitment cycle.

Wimberger reported that the IEC is close to finishing sexual assault brochure, which should be out next semester.

5. Process update on the plan to revise the Student Integrity Code.

Comstock talked about the forthcoming process of reviewing and revising student integrity code. The code has not been revised in 22 years. The process will take over 18 months. Comstock noted that a revision was overdue and important for many reasons. One reason included new violations of policies that were not in the code. For example, there was nothing about cyberbullying or hazing within the online community. A revision would clarify definitions and help students better understand the code

The committee to revise the code includes: Jessica Pence (Student Affairs), Tiffany Davis (Diversity and Inclusion), Mike Valentine (Faculty), Rob Clements and Jake Nelco (Staff), and three students on the group (Priyanki Vora; Caroline Schramm and Collin Noble). Mike Valentine would be the contact point for faculty if they want up to date information.

In Spring '18, the committee will be engaged in information gathering including focus groups with students. Fall '18 the committee will write and revise. In Spring '19, they will share the draft with governance groups with the hopes of sharing with the President's Cabinet by mid-Spring and then Trustees in May 2019 with a rollout in Fall 2019.

L. Livingston suggested that publicity and education targeting the faculty was key. She wanted to make sure all faculty knew {how?} to report violations. A discussion continued focusing on the connections between academic violations and student conduct code violations, which Comstock suggested highlighted the need for faculty education as Livingston raised.

Wimberger asked if the group would seek to clarify ambiguous terms such as "disrespectful" behavior. Comstock noted that clarification of terms such as "disrespectful" and "hazing" will be key. The intention of the conduct office is to be educational in their sanctions, which is made more difficult with terms that are not clearly defined.

Johnson asked if the UPS3 incident was part of the inspiration. Comstock clarified this was in the works before but had been on pause due to staff turnover. Motivating incidents included online behavior prior to the anonymous list that revealed the problems with such an old code. Comstock noted that she hoped this was clear but imagined that there might be continued misunderstanding that this is a direct response to the UPS3. The timing is coincidence.

6. Discussion of proposed revision of spring calendar – rewrite for presentation – discussion and conclusion

Kessel presented a summary of the history of senate and faculty action on revision of the spring calendar. She proposed going to the faculty for a vote on whether the spring semester should be shortened by five days. The rationale with the proposal would include pedagogical benefits of a shortened term (managing student fatigue that reduces learning in the final weeks and curricular

balance in the same courses across terms) and to protect time for faculty professional development. If the faculty were to vote in favor of shortening the spring term by five days, then two options for shortening would be brought before the faculty.

Kessel asked which of the models should be brought before the faculty in that case: one interspersed day model and one consecutive five day model, or two models with five consecutive days. Wimberger asked how the interspersed day model came up as it seemed like faculty are more interested in talking about two options for taking out a week. Kessel and Jacobson responded that the interspersed model was originally brought to the senate by Assoc Dean Houston. The senate chose not to move forward with that model and charged the CC to consider two models with five connected days removed. In the curriculum committee, Associate Dean Jackson reintroduced the idea of the interspersed model and the curriculum committee chose to look at the interspersed model along with the two models they had been charged to consider. Wimberger noted that the interspersed days should come from faculty not from elsewhere. Kessel suggested a key might be to disentangle the question about a research day or a day for unified campus community moment from the spring calendar reduction.

Brown suggested that rationales for shortening the term provided above could be handled by individual faculty in a variety of ways without a large shift in the calendar. Brown said she worried that if we start off with an up or down vote we would not really be able to have real consideration of the issues associated with all the options. Kessel suggested a need to get the status quo off the table and a vote that would affirm this decision is about our educational life, our students and our scholarly work which seem the right framework rather than questions about timing of commencement and difficulty in managing the non-academic pieces of the change.

Coy said we should keep it simple. After some additional conversation, Kessel concluded that there would first be a vote on shortening the spring calendar and if that passed a vote to determine what kinds of models the faculty wanted: two consecutive five day options or one interspersed and one five day option.

7. CLOSED SESSION: Discussion of Honorary Degree Candidates  
M/S/P

8. Other Business- none

9. Adjournment

M/S/P

Minutes prepared by Robin Jacobson

Respectfully submitted,

Pierre Ly

Secretary of the Faculty Senate