

LMIS Committee Meeting
Monday, April 20, 2009
Library Presentation Room 020, 11:00-12:00

Present: Alyce DeMarais, Peggy Firman, Molly Tamarkin, Cindy Riche, Jane Carlin, Jennifer Neighbors, Bob Boyles, David Tinsley

I. Minutes of March 23, 2009 were approved via e-mail on 5-1-09.

II. Minutes of April 20, 2009 were approved via e-mail on 5-1-09.

III. Update by Molly Tamarkin:

1) Point of Purchase.

AD has agreed to sponsor it. AD and MT have formed an organizing committee, and the committee is putting a short list of vendors together. The question of whether the budget will take the hit. MT is hoping to pay for one-time only cost from existing funds. The move from free service to pay-for-service.

2) Project Bamboo.

Kent Hooper is the rock star of Project Bamboo, featured on their Wiki. Project Bamboo involves shared technology services for the Humanities, and Puget Sound is involved in an actual use case. Demonstrator project. MT and KH were at the workshop last week. There is one more workshop scheduled. The question is how we want to participate in the future, especially if funding comes through. It could be free. If there is a membership fee, then LMIS would be involved.

3) The New Class: Digital Humanities

CR and Kent met this morning to organize the class. It will involve IT, Faculty, and Library staff and demonstrate how technology can inform and enhance research in the humanities. Alternative Title: Digital Humanities: Literature and the Other Arts. Concept: Focus on one area to demonstrate concepts and modes of thought central to digital humanities.

4) Changes have been instituted to incorporate digital literacy into the curriculum. What do we want the students to know? What does digital literacy mean? Training website. For example: ongoing access to learning Excel: MS training programs.

Organizational values: Competency.
Basic skills for cross-organization.

Quiz and guide are being developed for staff in technology services.

Discussion:

JC: Competency for technology complements the competency in research skills that the library staff is working to develop.

CR: Tech skills vs. decision-making skills. Students are getting the technical side, for the most part. The skills lacking, according to CEOs, were in critical thinking and communication. The key question: How much effort is important to meet how much need?

MT: On-line training available to faculty. Faculty can learn on their own. Report handed out at the lead meeting, regarding the values of the liberal-arts colleague. Critical thinking and communications skills.

JC: Concerns: Critical thinking. Plagiarism. As the two concerns.

DT: Visualization and presentation skills need to be communicated, but ways of thinking are more important.

CR: Important to conceptualize these things, but using examples allows you to be more critical, too.

MT: Kent Hooper came to MT originally with a technical problem. Kent's concern: "Why do I need to know all this technical stuff (which keeps on changing)?" Content experts (faculty) vs. Technology experts. But there is a relationship between technology and content that one cannot delegate to someone else. TEI tagging? for Kent vs. other approaches. He needs to understand it well enough to be able to explain what he wants, or we need to understand what he wants well enough to gain the expertise he needs.

CR: Tension between the ability to use the tool and the desirability of using it.

III. LMIS responsibilities until the end of the term: We agreed that each subcommittee should submit a final report to DT by Monday, April 27. DT will create a draft report to the Faculty Senate and post it for comments on the Wiki. We will try to present either on May 4, if they are meeting, or on May 11.

There will be no need for LMIS to meet again this term.

Respectfully submitted,

David Tinsley
Chair and Secretary