

**CURRICULUM COMMITTEE MINUTES**  
**26 January 2007 (Friday)**  
**Misner Room**

Present: Suzanne Barnett, Elisabeth Benard, Brad Dillman, Mary Rose Lamb, Grace Livingston, Lynda Livingston, John McCuiston, Brad Richards, Elise Richman, Michelle Salter '07, Florence Sandler, David Scott, Christine Smith, Kurt Walls, Lisa Wood (Chair), Alyce DeMarais, Brad Tomhave, Carrie Washburn, Lori Ricigliano

Visitor: Rich Anderson-Connolly (Faculty Senate)

Not present: Paul Loeb, Bob Matthews, Stuart Smithers

The committee welcomed Anderson-Connolly, who has replaced Terry Beck as Faculty Senate liaison for the Curriculum Committee.

**Call to order.** Chair Wood called the meeting to order at 9:03 a.m.

**Remarks by the Chair.**

- (1) Wood announced that on the agenda for an upcoming meeting will be discussion of **technology as it affects the curriculum**, for example, is the Internet working well for students in view of we ask them to do? Informally students have complained of having to wait 10 minutes before getting on line.

DeMarais suggested that we plan this discussion carefully, coordinating with "LMAC" (Library, Media, and Information Services Committee, former name Library, Media, and Academic Computing Committee).

- (2) Wood reminded the committee that we must report to the Faculty Senate this term with regard to committee structures, procedures, and work load. She will send a message to the lead of each Working Group with a request for reply before Spring Break.

**Minutes. The committee M/S/P approval of the minutes for the meeting of 6 December 2006.**

**Announcement.** L. Livingston announced a forum to occur at the University of Puget Sound on Saturday, 17 February, under the sponsorship of Money Wi\$e Women™, a non-profit organization helping women learn about financial planning.

**Working Groups (WG).** Wood called on leads of WG for reports of activity under way. Note: In the parenthesized list of tasks for each group NON-BOLD ITEMS show work already completed.

- **WG ONE (Chemistry / Humanistic Approaches):** Dillman (lead) said that the group will continue the **CHEMISTRY** five-year review upon receipt of responses from the department, expected soon. Then the group will proceed with the five-year review of the **HUMANISTIC APPROACHES (HM)** core by reading syllabi, holding a dinner meeting possibly in late February or early March for faculty teaching in the HM core, and distributing a questionnaire to faculty who have HM courses. In response to Wood's inquiry about when this work will conclude, Dillman said perhaps in March.
- **WG TWO (Latin American Studies [with Double Counting Issue] / Fine Arts Approaches / Exercise Science):** Lamb (lead) reported that the group now has the **EXERCISE SCIENCE** five-year review as a new assignment. The group is waiting for a response from **LATIN AMERICAN STUDIES** before proceeding with that review. Lamb said that the work might be done perhaps in March. Wood asked if the work load is too

much and asked Lamb to let her know if that is the case; shifting some tasks to other groups might be possible.

- **WG THREE (English / Geology / W&R and SCIS Seminars / Mathematics and Computer Science standard [non-contract] majors):** Benard reported that the group has received two new proposals for first-year seminars and added that proposals "keep coming in."
- **WG FOUR (History / Physics / Connections):** Scott (lead) said that the group recommends acceptance of a new **CONNECTIONS** core course (*see expansion, with MOTION, below*).\*
- **WG FIVE (Internship / SIM / Ad Hoc other core / 3-2 dual degree programs / activity v. academic credit):** Smith (lead) reported that deliberation of the **ACADEMIC INTERNSHIP PROGRAM** five-year review report is under way, and the group will send comments to the program. Washburn announced that a student is working on a proposal for a **SIM** (Special Interdisciplinary Major) due by the 15 February deadline.

\***WG FOUR.** The committee took the following action:

**ACTION**            **Scott M/S/P acceptance of Connections 410 - Making a Difference: Exploring the Ethics of Hope, proposed by Julian Edgoose (Education), for the Connections core.**

In brief discussion Barnett asked if in reviewing Connections proposals colleagues are still looking for ways that a course will foster students' awareness of "multiple disciplinary perspectives." Scott replied in the affirmative but added that such an issue might need discussion at the full Curriculum Committee level. For example, is "rich coverage in a single discipline" enough to meet the guidelines? Barnett supported the idea of such a discussion at a future committee meeting, with a time limit of perhaps 10 minutes. Scott said that he can come up with general issues appropriate for such a discussion.

**Report from the Interim Study Abroad Committee (ISAC).** DeMarais conveyed ISAC actions:

On 21 November 21 2006, ISAC approved the following study abroad programs as Partner Programs<sup>1</sup>:

- IES<sup>2</sup>, EU [European Union] (Summer)
- IES, Quito (Summer)
- IES, Quito (Semester). This program was approved provisionally; the program will be re-evaluated upon the return of the student attending.

ISAC also approved designating all SIT<sup>3</sup> programs that are currently approved for our students as Partner Programs.

On 22 January 2007, ISAC approved the following study abroad programs as Partner Programs:

- IES, Santiago (Summer)
- SIT, Rwanda/Uganda (Summer)
- SIT, Peru (Semester). This program was approved provisionally; the program will be re-evaluated upon the return of the student attending

<sup>1</sup>Partner Programs are administered through an exchange agreement, a direct enrollment agreement, or an association of which Puget Sound is a continuing member. Students pay Puget Sound tuition and fees and retain university financial aid as well as state and federal financial aid.

<sup>2</sup>IES = Institute for the International Education of Students

<sup>3</sup>SIT = School for International Training

DeMarais reminded the committee of Dean Kris Bartanen's discussions of internationalizing the curriculum. The Dean hopes for as much faculty involvement in this effort as possible.

L. Livingston asked about opportunities for faculty to be with study abroad programs. DeMarais said that faculty can apply for the directorship of programs sponsored by ILACA (Independent Liberal Arts Colleges Abroad). She added that IES and SIT provide opportunities for faculty at member institutions to serve on teams for site visits. Other opportunities also arise for faculty professional development. As well, the University has a faculty exchange with Passau and faculty may apply for this program.

**Adjournment.** At 9:50 a.m. McCuiston M/S/P to adjourn.

Respectfully submitted  
Suzanne W. Barnett  
(submitted 5 February 2007)

## APPENDIX

### Curriculum Committee Working Groups 2006-07 (UPDATED LIST, 1/26/2007)

Note: NON-BOLD ITEMS in the list of tasks represent work already completed.

#### **WORKING GROUP ONE: Chemistry / Humanistic Approaches**

Brad Dillman (Lead)  
Florence Sandler  
Brad Tomhave  
Alyce DeMarais

#### **WORKING GROUP TWO: Latin American Studies (with Double Counting issue) / Fine Arts Approaches / Exercise Science**

Mary Rose Lamb (Lead)  
Grace Livingston  
Stuart Smithers  
Alyce DeMarais

#### **WORKING GROUP THREE: English / Geology / W&R and SCIS Seminars / Mathematics and Computer Science standard (non-contract) majors**

Paul Loeb (Lead)  
Elisabeth Benard  
Bob Matthews  
Elise Richman  
Alyce DeMarais

#### **WORKING GROUP FOUR: History / Physics / Connections**

David Scott (Lead)  
Lynda Livingston  
Brad Richards  
Kurt Walls  
Alyce DeMarais

**WORKING GROUP FIVE: Internship / SIM / Ad Hoc other core / 3-2 dual degree programs / activity v. academic credit**

Christine Smith (Lead)

John McCuiston

Brad Tomhave

Alyce DeMarais