

CURRICULUM COMMITTEE MINUTES
15 November 2006 (Wednesday)
Misner Room

Present: Suzanne Barnett, Elisabeth Benard, Brad Dillman, Mary Rose Lamb, Grace Livingston, Paul Loeb, John McCuiston, Brad Richards, Elise Richman, David Scott, Christine Smith, Kurt Walls, Lisa Wood (Chair), Alyce DeMarais, Brad Tomhave, Carrie Washburn, Lori Ricigliano

Not present: Lynda Livingston (subcommittee service only this fall); Bob Matthews, Michelle Salter '07, Florence Sandler, Stuart Smithers

Call to order. Chair Wood called the meeting to order at 8:06 a.m.

Remarks by the Chair

- (1) **The committee will meet on 29 November and possibly also on 6 December.**
Discussion of 3-2 dual degree programs and the distinction between activity and academic credit will take place next semester.
- (2) **In Spring 2007 the committee will meet on Fridays at 9:00 a.m.** This is the *only* time when all members of the committee can be in attendance.
- (3) **Leads of Working Groups:** Please track the group's workload and report the number of hours to Wood by the last day of Fall 2006 classes.
- (4) **Mathematics and Computer Science proposals of standard (that is, non-contract) majors in addition to revised contract majors:** The review of these proposals is now among the responsibilities of WORKING GROUP THREE.
- (5) Wood requested that the leads of Working Groups allow other members of the group to present recommendations to the full committee.

Minutes. The committee M/S/P approval of the minutes for the meeting of 18 October 2006 with correction of two typographical errors on page 3. (1) At the top of the page, "Matthews M/S/P to take off the table...." (2) In the first paragraph of the section on "Committee Self-Evaluation," "Wood asked committee members to keep a log of how much time we spend on the work of the committee...."

Working Groups (WG). Wood called on leads (chairs) of WG for reports of activity under way. (*See the revised list of Working Groups appended below.*)

- **WG ONE** (Chemistry / Humanistic Approaches): Dillman (lead) reported that deliberation of the **Chemistry** five-year review report is in progress and, in response to Wood's inquiry, expressed the hope that the group will reach a recommendation prior to the committee's final meeting of the fall term.
- **WG TWO** (Latin American Studies / Fine Arts Approaches): Lamb (lead) said that the group's deliberation of the **Latin American Studies** (LAS) five-year review report has identified one issue that the group wishes to bring before the full committee: LAS proposes an increase from allowance of one course to allowance of two courses taken by a student in fulfillment of a major or another minor to count for the LAS minor. The group sees double counting as a broad issue in need of wider discussion before the group reaches a recommendation about the LAS review report.

Wood said that the full committee might talk generally about **double counting** at the meeting of 29 November. Toward the committee's consideration of double counting and any possible committee action, Tomhave will gather some data to show frequency of occurrence. Wood: The committee also should consider the philosophical underpinnings

of the allowance or non-allowance of double counting. Washburn will seek out any attention to the issue of double counting in Faculty Meeting discussions of the new core.

Fine Arts Approaches: Washburn said that after the Thanksgiving break all Fine Arts Approaches core courses should be ready for mandated core-area review. Early in the spring semester will occur a process of surveying and meeting with faculty teaching in the core area.

- **WG THREE** (English / Geology / W&R and SCIS Seminars / Mathematics and Computer Science standard [non-contract] major proposals): Loeb (lead) presented a motion for the approval of three proposed first-year seminar courses, two for the **SCIS** core and one for the **W&R** core. Loeb also presented a motion for the approval of the English five-year review report (*see expansion, with MOTIONS, below*).*
- **WG FOUR** (History / Physics / Connections): Scott (lead) presented a motion for the approval of one **Connections** core course (*see expansion, with MOTION, below*).** Scott also said that deliberation of the **History** five-year review report is in process; in response to Wood's inquiry, Scott expressed the hope that the group will reach a recommendation prior to the committee's final meeting of the fall term.
- **WG FIVE** (Internship / SIM / Ad Hoc other core / 3-2 dual degree programs / activity v. academic credit): Smith (lead) reported that the **Academic Internship Program** five-year review report is in and the group will begin its deliberation soon. Judgment of the review report likely will be in the spring semester.

3-2 dual degree programs: Smith (lead) said that after this committee meeting she would meet with George Tomlin (Director, **Occupational Therapy Program**) about the 3-2 program of five years leading to both a bachelor's degree in a student's undergraduate major and a Master of Occupational Therapy (MOT) or a Master of Science in Occupational Therapy (MSOT) degree. The 3-2 **Engineering Dual Degree Program** is different from the 3-2 Occupational Therapy Program, in that it involves the accomplishment of a bachelor's degree in a student's major at Puget Sound and a second undergraduate degree from the engineering school to which the student transfers. Washburn pointed out that the two programs *are* the same in that each involves a *professional* degree. Wood wondered about the outcome of a 3-2 experience and identified the broader issue as the quality of the undergraduate liberal arts education.

Activity v. academic credit: Smith also reported that the group's discussion of this issue began with consideration of International Political Economy (IPE) 191 - Model United Nations, a .25-unit course that was "academic" and now is "activity." The group decided that Associate Academic Dean DeMarais can determine the outcome of whether IPE 191 should be academic or activity credit.

Wood pointed out that the University's change specifically to accommodate "civic scholarship" raises the issue of academic v. activity credit in a new way; some adjustments may be needed with regard to the University's mission.

Several members of the committee addressed what they see as **pre-professional education** at Puget Sound, referring to the major in **Business and Leadership** and the major in **Art Studio**. Lamb commented that the School of Business and Leadership (SBL) is a "professional program," and Walls added that theoretically SBL *is* a "liberal arts program." This is a matter of "semantics." McCuiston characterized the coexistence of professional and liberal arts education as a "quagmire" that may not be able to be "resolved easily"; the issue is how to deliver an appropriate program while "being true to [the University's] mission." Scott wondered how directly our undergraduate program is "job training" and "where to draw the line"; we do send students on to postgraduate education and the accomplishment of advanced degrees and careers as "professionals."

Wood said that we need to articulate how a Puget Sound pre-professional program exists "in a liberal arts setting." Toward this end, Barnett wondered whether, for example, "Business" as a field of study at Puget Sound might instead be something like "Economics in Context."

***WG THREE.** Loeb referred to his email message sent prior to the meeting with regard to the three first-year seminar courses. He then offered motions leading to the following committee actions.

- ACTION** **Loeb M/S/P approval of three courses:**
- **Art 120 - Hagia Sophia: A Cross-Cultural Examination (6th to 21st C.), proposed by Kriszta Kotsis (Art), for the Scholarly and Creative Inquiry core;**
 - **Religion 130 - Lies, Secrets, and Power, proposed by Judith Kay (Religion), for the Scholarly and Creative Inquiry core;**
 - **English 201 - Intermediate Writing and Rhetoric, proposed by Hans Ostrom (English), for the Writing and Rhetoric core as a second-year and transfer section in the fall semester.**

ACTION **Loeb M/S/P approval of the English five-year review report, pending final approval of English 493 - Advanced Research Seminar.**

In discussion of the English review Loeb said final approval of the new advanced seminar involves clarification of when certain assignments are due. In response to inquiry from members of the committee Loeb explained that the review report consisted mainly of fine tuning of the existing curriculum, with nineteen changes of one kind or another (deletions, additions, title changes, and so forth). The major in English underwent substantial overhaul in the five-year review previous to this one.

DeMarais praised the English review report as thorough, not just a re-presentation of the last report. Loeb affirmed that the English department presented an "impressive review" that is well thought through.

****WG FOUR.** Scott referred to his email message sent prior to the meeting and presented a motion leading to the following committee action.

ACTION **Scott M/S/P acceptance of Humanities 301 - The Idea of the Self, proposed by George Erving (Humanities, Honors, English), as satisfying the Connections Core.**

Adjournment. At 8:52 a.m. McCuiston M/S/P to adjourn.

Respectfully submitted
Suzanne W. Barnett
(submitted 22 November 2006)

APPENDIX
Curriculum Committee Working Groups
2006-07
(REVISED LIST, 11/21/2006)

WORKING GROUP ONE: Chemistry / Humanistic Approaches

Brad Dillman (Lead)
Florence Sandler
Brad Tomhave
Alyce DeMarais

WORKING GROUP TWO: Latin American Studies / Fine Arts Approaches

Mary Rose Lamb (Lead)
Grace Livingston
Stuart Smithers
Alyce DeMarais

WORKING GROUP THREE:

**English / Geology / W&R and SCIS Seminars / Mathematics and Computer Science
standard (non-contract) major proposals**

Paul Loeb (Lead)
Elisabeth Benard
Bob Matthews
Elise Richman
Alyce DeMarais

WORKING GROUP FOUR: History / Physics / Connections

David Scott (Lead)
Lynda Livingston
Brad Richards
Kurt Walls
Alyce DeMarais

WORKING GROUP FIVE:

**Internship / SIM / Ad Hoc other core / 3-2 dual degree programs / activity v. academic
credit**

Christine Smith (Lead)
John McCuiston
Brad Tomhave
Alyce DeMarais