

**Curriculum Committee minutes 2/2/06**  
**McCormack Room, Collins Library**

Present: Suzanne Barnett, Lori Blake, Carlo Bonura, Alyce DeMarais, Brad Dillman, Ashley Gray, Wade Hands, Zaixin Hong, Jim Jasinski, Grace Livingston, David Luper, Richard Martin III, Karim Ochosi, Christine Smith, Carrie Washburn, Linda Williams

1. Committee chair Jasinski called the meeting to order at 8:05
2. The committee reviewed the minutes of its 1/19/06 meeting. David Luper raised a question about posting minutes on University website; Washburn indicated she would look into the issue.

Suzanne Barnett wondered if the committee should adjust its alphabetical secretarial rotation to acknowledge new spring semester committee members. Jasinski indicated a motion on the issue would be welcome under new business.

3. Announcements. Jasinski indicated that the first year seminar sub-committee could look forward to two policy questions on which their input is desired. Washburn noted that the trustees will be on campus and in McCormack on Thursday 2/9. After brief discussion, the committee concluded that its next meeting would be at 8am on Thursday 2/16.

4. Sub-committee reports.

A. Center for Writing, Learning, and Teaching. Grace Livingston reported that the CWLT sub-committee (DeMarais, Ochosi, Tomhave) recommended accepting the CWLT program review (recommendation was moved/seconded). Livingston briefly summarized the sub-committee's interaction with CWLT and their deliberations (see appended document).

Barnett and Luper asked about CWLT's decision to abolish its vocabulary enrichment course. Livingston responded that CWLT believed the course was no longer necessary (which declining enrollments also suggested) because individual departments were more responsive to student needs in this area. Jasinski asked if CWLT discussed future development plans in their program review document. Livingston replied that neither the program review document or sub-committee had addressed this issue directly. Indirectly CWLT has indicated that peer tutoring, fellowship development, and literacy/linguistic diversity important priorities. Livingston further remarked that the Center's recent name change (the addition of "Teaching") would like serve as an opportunity for further reflection on program development. Jasinski asked if any new CWLT course proposals were likely, and Livingston responded possibly. Barnett asked if CWLT was working with students who had difficulty with giving oral presentations or participating in class discussions. Jasinski responded that in previous conversations with CWLT director Julie Neff-Lippman, she indicated an interest in providing services similar to that provided by

Communication Studies course assistants (e.g. videotaped “dress rehearsals” of student presentations). He further stated that he believed the CWLT had begun work in this area.

The chair called the question, and the committee accepted the CWLT program review.

B. Environmental Studies. Jasinski reported that the ES sub-comm( DeMarais, Christine Smith, Linda Williams) recommended accepting the ES program review (recommendation was moved/seconded). Jasinski briefly summarized this program review’s history and sub-committee’s recommendations to the program (see attached document).

Barnett wondered why the previous (2004-05) ES sub-comm did not feel it was appropriate for the ES program to propose adding a major as part of program review process. Jasinski responded that the previous sub-committee (on which he served) believed that the ES program had not addressed the specific questions identified in the department/program review self-study guidelines. In response to a question, Jasinski indicated that he had shared the sub-committee’s report with ES program director Karin Sable.

The chair called the question, and the committee accepted the ES program review.

C. Psychology. Carlo Bonura reported that the Psychology sub-comm (DeMarais, Brad Dillman, David Lopher, Ashley Gray) recommended accepting the Psychology program review (recommendation was moved/seconded). Bonura briefly summarized the sub-committee’s interaction with the department and their deliberations.

Bonura reported that sub-committee raised questions about the department’s process for working with students whose performance in statistics is unsatisfactory (while their other work satisfies the department’s standards). Barnett queried Bonura on the process involved, and Bonura explained that while students work with Psychology department faculty to refined their statistics competencies, none of their previous grades are changed. Jasinski noted that since the self-study guidelines request that departments discuss their contributions to the University core, he was interested in the way Psychology responded to that self-study item. Bonura reported that the sub-committee did not add address that item in their assessment. DeMarais reported that to the best of her knowledge Psychology had been contributing four courses to the old core (under the science and context rubric), and that they currently contribute four courses (one SCIS, three CONN). Jasinski remarked that given what some departments are asked to contribute to the core, Psychology’s contribution might appear meager.

The chair called the question, and the committee accepted the Psychology program review.

D. School of Music degree requirement change. Barnett reported that the Music History sub-committee (DeMarais, Hong, Livingston) recommends approving Music 333

Western and World Music since 1914 as a requirement for the BA in Music which will increase that degree's requirements to ten units. Barnett briefly summarized the sub-committee's motion (see appended document) which was moved and seconded.

The chair called the question, and the committee approved the Music History sub-committee's recommendation adding Music 333 as a requirement for the BA in Music.

E. First Year Seminar Sub-Committee. Bonura reported that the sub-committee (DeMarais, Hands, and Hong) recommended approving three SCIS courses: Art 140 Art Theory and Practice proposed by Elise Richman, CLSC 106 The Peloponnesian War: Athens at the End of the "Golden Age" proposed by Bill Barry, and PSYC 180 Positive Psychology proposed by Kevin David. Bonura's motion was moved and seconded. Bonura reported that, in the sub-committee's judgment, all three proposals clearly satisfied the SCIS guidelines.

The chair called the question, and the committee approved the sub-committee's recommendation that ART 140, CLSC 106, and PSYC 180 be approved for the SCIS core category.

## 5. New Business

A. Barnett moved (motion was seconded) that after the current secretary rotation concludes, that Wade Hands serve as secretary for one meeting before resuming alphabetic rotation. Motion adopted.

B. Barnett inquired when the question of "3/2" programs (three years undergraduate work, two years graduate work leading to both a bachelor's and a master's degree) would return to agenda. Jasinski responded that it would return in near future.

6. Meeting adjourned at 8:40am.