

## **Curriculum Committee Meeting Minutes March 31, 2003**

**Present:** Nicole Rogers, Doug Sackman, Rich Connolly-Anderson, Ken Clark, Brad Tomhave, Linda Livingston, Duane Derryberry, Bill Barry, Carrie Washburn, Terry Beck, Kathy Hale, Barry Goldstein, Sue Hannaford, and Karin Sable

T. Beck called meeting to order at 1:00 PM.

K. Clark moved to approve the minutes for the March 10, 2003 meeting. All were in favor.

Announcements: none.

### **SIM Committee Report**

K. Sable moved to approve Kelli Kline's SIM proposal for a major in Biochemistry.

K. Sable stated the subcommittee was impressed with Miss. Kline's proposal and the support shown by her advising committee. The proposal is similar to those found at other schools and her committee chair Bill Dasher states that if they offered a biochemistry major it would look like Miss. Kline's. L. Livingston asked why Miss. Kline was not pursuing a natural science major with an emphasis in chemistry. K. Sable responded that Miss. Kline was very determined to have a biochemistry degree to gain entry into a graduate program and that the natural science degree is perceived as training teachers rather than scientific researchers. B. Goldstein commented that the biochemistry package will be easier to understand by outsiders and that the SIM basically looks like majors at other schools. T. Beck asked if the SIM relied heavily on independent studies. K. Sable responded that there are no formal independent study units, but that the applicant will do a thesis class. B. Barry stated that the curriculum committee should discuss whether or not there should be a maximum number of courses for the SIM. At this time there is a minimum number but no maximum. **All voted in favor of the motion with Sue Hannaford abstaining.**

### **Core Curriculum Subcommittee Reports:**

**Writing & Rhetoric: D. Sackman moved to approve English 132, "Ecology of Text" submitted by Bill Kupinse. All present voted in favor after a brief description of the course.**

Scholarly & Creative Inquiry: B. Barry indicated that one new course had come in and the subcommittee was still reviewing it.

Connections Core: D. Derryberry stated that the subcommittee had received proposals for two courses and that they were currently being reviewed.

### **Department Reviews:**

Communications: L. Livingston stated that the subcommittee would be ready by the next curriculum committee meeting.

Art: B. Barry stated that Mott was going to call a meeting of the subcommittee.

Asian Studies: D. Sackman stated the subcommittee has forwarded concerns to the program leaders and are trying to set up a meeting.

### **Foreign Language Subcommittee:**

R. Anderson-Connolly submitted the following motion:

Motion Regarding the Current Core: The Curriculum Committee directs the University Registrar to approve the following as satisfying the Comm IIB core: two successfully-completed college-level semester courses of ASL, provided the courses in question (1) aim to develop proficiency in ASL (with special emphasis on signing and comprehension) and (2) satisfy sections III and IV of the Comm IIB guidelines.

The Foreign Language subcommittee had voted 4 to 1 in favor of this motion. The committee considered what was meant by "foreign", whether it was meant to signify another nation/state or something just different. The committee decided on the motion assuming the latter. The way it is worded it will not be in the bulletin but will be left to the transfer evaluator when the situation occurs. In this way students won't be motivated to seek out ASL to satisfy requirements.

B. Barry added that the terms "foreign" and "culture" were key to discussion. The committee did find that ASL is foreign from English. There was more debate around the question of distinct culture or sub-culture. The committee spoke with Jane Brazell and other faculty trying to flesh out the cultural aspects of the deaf community.

B. Tomhave asked what the committee thought about the reading and writing requirements of CommII core requirement. B. Barry answered that II in the CommII guidelines that deals with reading and writing will be interpreted to "having proficiency in" and in the case of ASL will mean signing proficiency.

B. Barry went on to say that the III and IV guidelines of the CommII core would probably exclude the transfer of some courses. However, Ivey West indicated that most ASL courses address deaf culture. R. Anderson-Connelly indicated that courses would have to be evaluated case by case.

B. Tomhave asked if the deaf culture is a different culture. R. Anderson-Connelly answered that the committee had debated whether there were substantial differences, where cultural boundaries should be drawn, whether they should be based on the nation/state or be flexible. Depends on the definition of culture that is chosen.

B. Barry stated that if the motion passes, it is clear that culture, here, is not defined by nation/state but by institutions and traditions of art and other such things.

T. Beck added that representatives from foreign languages found the motion acceptable.

B. Barry stated that since this is the first time the committee has seen the motion, we might postpone a vote to allow interested parties on campus to comment.

R. Anderson-Connelly tabled the motion. All were in favor.

K. Clark motioned to adjourn. All were in favor.

Minutes respectfully submitted by Karin Sable