

LMAC Report to the Faculty Senate
May 5, 2003
Patrick O'Neil, Chair

Senate Charges:

1. *Continue reviewing potential "course-ware" products and continue other business carrying over from last year.*
2. *Suggest ways to enable faculty-members of the LMAC to function more autonomously and to address concerns of the faculty with regard to library, media, and computing issues more effectively.*
3. *Given the establishment of the Technology Planning Group, the LMAC should consider a redefinition of the LMAC's duties. (Some specific suggestions for redefinition arose at the Senate meeting, but for the time being the Senate wishes to keep this charge broad.)*
4. *If the LMAC determines that it is unable to achieve meaningful progress with regard to charges 2 and 3 above, then the Committee should consider recommending the dissolution of the LMAC.*

Activity:

Assisted OIS with the implementation of Blackboard courseware on campus, in providing input for training on campus for faculty.

Considered introduction of new hardware on campus, such as the Smart Pad, and the expansion and priority of new technology enabled classrooms on campus.

Considered expansion of library service to 24 x 7 to meet student demand.

Wrote, with library staff input, a letter to the Freshman Seminar instructors encouraging them to directly integrate library training ("information literacy") into their classes.

Discussed the possibility of technology-oriented workshops on campus to utilize Murdock and Culpeper funds, and the desire to maintain these funds in future for faculty training and course development.

Findings:

LMAC continues to play a modest but important role in linking faculty and librarians to media and computing issues, which is likely to grow in importance in future.

The hiring of a new librarian makes LMAC particularly important as a sounding board and liaison during this period of transition. Continuation of LMAC is recommended.