

Curriculum Committee  
Minutes  
November 25, 2013

Members Present: Rich Anderson-Connolly, Bill Beardsley, Luc Boisvert, Gwynne Brown, Jane Carlin (Library Director), Jim Evans, Lisa Ferrari (Associate Dean), Sara Freeman, Lisa Johnson (Chair), Lisa Hutchinson, Alan Krause, Paul Loeb, Janet Marcavage, Brett Rogers, Mike Spivey, Brad Tomhave (Registrar), Lisa Tucker (student), Mike Spivey, Linda Williams

1. Call to Order :

The meeting was called to order by its chair at 4:02

2. Remarks from the Chair:

The Chair suggested that the Committee not meet next Monday as previously scheduled.

3. Approval of Minutes:

M/S/P that the minutes of October 28 be approved as read.

M/S/P that the minutes of November 11 be approved as read.

4. Working Group Reports:

Groups 1 and 3 reported that they are continuing to work on their assigned tasks

Group 2: Boisvert circulated the executive summary of the occupational therapy review including its proposal for a Post-Professional Clinical Doctorate in Occupational Therapy (DrOT) and the discontinuation of the Masters of Occupational Therapy (MOT) and the Post-Professional Masters of Science in Occupational Therapy (MSOT).

M/S/P that the Committee approve the Occupational Therapy Review including the proposed program changes.

Group 4: Loeb reported that the group recommends approval of a SSI-2 seminar

M/S/P that the Committee approve

1) SSI 2 163: Stories in Early Mathematics , by Bob Mathews, Mathematics

Group 5: Spivey reported that the group recommends approval of IPE 360 Food Systems of the Northwest: Circuits of Soil, Labor and Money to be offered in collaboration with colleagues from Whitman and Willamette during the summer term.

The central issue, in addition to the collaborative nature of the course, involved the fact that this intensive course appears in conflict with the traditional six-week minimum for courses offered in the Summer Term.

M/S/P that the Committee approve IPE 360 Food Systems of the Northwest.

The Committee was clear that in approving this course it focused on its unique characteristics and circumstances and did not intend by its approval to set any precedent with respect to the normal six-week limit for summer courses.

5. Discussion of Senate Charges

Senate Charge to the Committee b: “to develop a curricular impact statement and process of formal communication for new program proposals prior to program approval”

M/S/P that the Committee convene a four person subcommittee tasked to prepare a draft curricular impact statement form to be completed by proposers of new programs and emphases and circulated to relevant stakeholders for feedback prior to proposal approval.

The Committee suggested that such a form solicit information concerning the potential impact of the new program on related Departments in such areas as the frequency of course offerings and enrollment implications as well as such issues as required course releases for faculty, the need for new tenure line appointments, staffing, and the handling of logistics for off-campus elements of the new program. It should provide the proposers the opportunity to place the new program in the context of the liberal arts and the mission and core themes of the University.

Senate Charge to the Committee c: “To evaluate the relevance of the nine-course limit for courses required in the major and make recommendations about potential changes to the policy.”

M/S/P (11 voting Aye, 2 voting Nay) that the Committee remains convinced that the nine course limit continues to be relevant to the educational experience of our students.

6. M/S/P that the Committee adjourn at 5:02.

Respectfully submitted,

William H. Beardsley