

Curriculum Committee
Minutes
January 27, 2014

Members Present: Rich Anderson-Connolly, Bill Beardsley, James Bernhard, Luc Boisvert, Jane Carlin (Library Director), Jim Evans, Lisa Ferrari (Associate Dean), Sara Freeman, Lisa Johnson (Chair), Lisa Hutchinson, Alan Krause, Paul Loeb, Tim Poger (student), Brett Rogers, Mike Spivey, Brad Tomhave (Registrar), Lisa Tucker (student), Linda Williams

1. Call to Order :

The meeting was called to order by its chair at 4:02

2. Remarks from the Chair:

The Chair welcomed the new members of the Committee and thanked those who left the Committee for their service.

The Committee will meet on the following dates this term:

January 27, February 10, February 24, March 3 (if needed), March 10, March 31, April 7 (if needed), April 21 and May 5.

The Chair announced changes in the makeup and responsibilities of existing working groups.

3. Remarks from the Associate Dean:

Ferarri stated that University procedures require that substantive changes to the curriculum, including the addition of degree programs and the discontinuation of existing programs require approval by the faculty as a whole. The Committee will present to the faculty the changes to the offerings of the School of Occupational Therapy approved by the Committee at its last meeting. These include the addition of a new Post-Professional Clinical Doctorate in Occupational Therapy (DrOT) and the discontinuation of the Masters of Occupational Therapy (MOT) and the Post-Professional Masters of Science in Occupational Therapy (MSOT).

4. Approval of Minutes:

M/S/P that the minutes of November 25 be approved as corrected.

5. Working Group Reports:

Groups 1, 3, 4 and 5 reported that they are continuing to work on their assigned tasks.

Group 2: Krause reported that the working group recommends approval of a new program offering an emphasis in Bioethics.

Discussion centered on the issue of how such approval would fit with the Committee's commitment to re-examine the procedures governing such proposals. It was felt that as this proposal was first presented a year ago it was best to proceed with consideration.

M/S/P that the Committee approve the proposed new emphasis program in Bioethics.

6. Discussion of Senate Charges

Senate Charge to the Committee c: "... to make recommendations about potential changes to the policy" [regarding the 9-course limit on courses required for the major].

Discussion focused on the need for flexibility here as well as on the need to develop some broad set of criteria for Departmental explanation and justification of additional requirements.

M/S/P that a subcommittee be convened to draft language in the Departmental Review Guidelines presenting general and flexible criteria making reference to the University's mission and Core Themes to guide the presentation and evaluation of Departmental explanations of requirements exceeding the nine course limit.

Beardsley, Ferarri and Rogers offered to serve on this subcommittee.

Senate Charge d: "Evaluate whether graduate programs should be reviewed according to a different set of criteria than the undergraduate programs and recommend potential changes to the graduate program evaluation questionnaire."

Anderson-Connolly wondered whether there was indeed a need for a different set of criteria and suggested that it might be helpful to have a sense of how chairs and directors of programs offering graduate programs regarded the adequacy of the current criteria.

M/S/P that a subcommittee be convened to conduct a survey of chairs and directors of graduate programs regarding their assessment of the adequacy of the current criteria and gathering suggestions about potential changes.

Anderson-Connolly will head this subcommittee.

Senate Charge d: "Review the wisdom of a policy change, in consultation with Academic Standards Committee, that would permit students to earn two Baccalaureate degrees concurrently."

The Committee's ongoing discussion of this issue and of the proposal for a policy change developed by the joint CC-ASC subcommittee developed in the fall continued. Tom have presented, for the benefit of new members, a review of the history of this proposal and of our ongoing deliberations.

The joint subcommittee recommended the following policy:

Second Baccalaureate Degree

Students who wish to earn a second baccalaureate degree must complete a minimum of 8.00 additional academic and graded units in residence subsequent to the awarding of the first baccalaureate degree. Students are required to complete department requirements current as of the date of postbaccalaureate enrollment.

Each additional baccalaureate degree requires 8.00 more discrete, academic, and graded units *earned in residence*. [Italics indicate new text to further clarify second baccalaureate unit requirement.]

Simultaneous Baccalaureate Degrees

Students who wish to earn two baccalaureate degrees simultaneously must complete, in addition to the university requirements for a baccalaureate degree with two majors, a minimum of 40.00 total units and a minimum of 24.00 units, including the last 8.00 units, in residence.

For purposes of other academic policies, simultaneously earned degrees may both be considered “first” degrees.

M/S/P that Committee approve the proposed policy changes regarding the awarding of concurrent Baccalaureate degrees.

7. Proposed revision of curriculum review question #6

Rogers again presented his draft of a rewrite of this question.

Further discussion was postponed until our next scheduled meeting.

8. M/S/P that the Committee adjourn at 5:02.

Respectfully submitted,

William H. Beardsley