

International Education Committee Meeting Minutes
February 13, 2014

- The meeting came to order at 9:01
- Members in attendance: Haile Canton, Rachel DeMotts, Lisa Ferrari, Pepa Lago, Donn Marshall, Roy Robinson, Matt Warning (chair)
- Approval of minutes from Dec 6th, 2013
Matt W. requested the help of the committee to complete some missing information caused by computer problems at the time of the minutes. Language was added regarding the SIT India program and the IES Beijing program. The minutes were approved with the additions and corrections noted.
- Approval of minutes from Jan 30th, 2014
Matt W. added some language in reference to the task of the subcommittee reviewing the UK programs. Lisa F. asked that the language of the charges be included in the minutes and corrected the spelling of "Clery Act." The minutes approved with the additions and corrections noted.
- Continue discussion and planning around senate charges
Charge 4. Work with the Office of Institutional Research to evaluate the questions addressing study abroad that are currently on sophomore and senior surveys, as well as the returning questionnaire for study abroad students.
Since Gareth B. was not present at today's meeting, and he has valuable information on this matter, the decision was made to shelve the item for a later meeting. Matt W. suggested the committee invite Ellen Peters to come and talk on the topic.

Charge 5. Continue to work with faculty to encourage the integration of study abroad experiences into on-campus classes and research symposia, and work with the SLC and the Dean of Students to encourage integration of study abroad experiences into co-curricular activities.
Roy R. described the increased involvement of Foreign Languages and Literature Department (FLLD) in MRID (Michel Rocchi International District). Pepa L. raised concerns about the model adopted and the guidelines for choosing residents for the flats. Haile C., as RSA for Commencement Hall, reported meeting with each flat and all 20 new residents this term. Lisa F. proposed to create a framework for a more sustainable programming, perhaps relying on staff for program development and including events that are repeated each year rather than student-initiated *ad hoc events*. Other ideas for activities in Commencement Hall were discussed. Further discussion followed on the integration of study abroad experience in campus life. How do we encourage the flow of experience sharing with the campus at large? An idea suggested was to send out a list to all faculty of all students

coming back from abroad (Jannie M. used to send this list to all faculty). Another possibility was to send a list out by class, to make it more manageable.

Charge 6. Study and report on the feasibility and desirability of increasing the number of direct study abroad exchange programs.

Roy R. reported about a contact from the University of Exeter (a newer comprehensive school founded in 1955 and very well regarded internationally) with five students who would like to come to the US. Setting up an exchange with direct enrollment would allow for the tuition money to stay at the home school, since students would pay their home school directly.

Roy R. brought up a case for the committee to consider. It is in regards to a geology student who applied to study abroad in Christchurch, New Zealand at the University of Canterbury through IES during the Fall 2014 semester. This is an approved program and Sean meets the program requirements. However, Geology majors at Puget Sound need to complete a Geology Field Camp. Normally students do this in the US or at an accredited university abroad. If the Geology Department approves of and supports a particular Geology Field Camp, Puget Sound has normally accepted the transfer credits from that program. In the case of this program, students cannot only enroll in the 5 week Geology Field Camp. They also have to enroll in the following semester at the University of Canterbury in order to do research on the data collected during the field camp. Therefore, in order for this student to participate in the Geology Field Camp he would also need to spend the spring semester at the University of Canterbury, not through IES, but instead through FrontiersAbroad. In this instance Jeff Tepper said he was supportive of this student participating in this program. However, since the Geology Field Camp is through a study abroad program provider ([FrontiersAbroad](#)) and not directly through an international university, Kathleen Campbell felt it would need to be approved by the International Education Committee in order for this student to participate because it's through a study abroad provider. More details will be brought in at the next meeting for the committee to review.

- Discuss IEC meeting schedule
It is clear there is sufficient committee business to justify bi-weekly meetings, so the schedule will continue as planned.
- Meeting was adjourned at 9:52

Respectfully submitted,

Pepa Lago-Grana