

Minutes of the International Education Committee

April 10, 2014

Members present: Lisa Ferrari, Gareth Barkin, Roy Robinson, Allyson Lindsley, Stephanie Noss, Matt Warning, Rachel DeMotts

9:23: Meeting commences:

Barkin moves to approve minutes from last meeting which is seconded and approved.

Barkin discusses Charge 4. Work with the Office of Institutional Research to evaluate the questions addressing study abroad that are currently on sophomore and senior surveys, as well as the returning questionnaire for study abroad students.) . Barkin mentions that the Senate charge is a bit unclear. He sees 3 different avenues for this charge – 1. We could look at addressing what’s already in the evaluation and change the wording - 2. We could talk with the faculty senate to learn if they want to do something bigger such as trying to evaluate the effectiveness of study abroad – 3. We could use information from inventories that have already been completed by other liberal arts consortia with the Teagle Foundation and incorporate this information into our own evaluation.

Lindsley mentioned our conversation with PLU. They have used the GPI Assessment (Global Perspectives Inventory) in the past, but they have now decided to create their own assessment instead of using the GPI. PLU felt the most important aspect in terms of assessment is having a strong idea of the information you want to acquire.

Warning suggested giving the Faculty Senate these 3 possibilities to see what they would like us to do.

Warning brought up Charge 5 - Continue to work with faculty to encourage the integration of study abroad experiences into on-campus classes and research symposia, and work with the SLC and the Dean of Students to encourage integration of study abroad experiences into co-curricular activities.

Robinson stated he is setting up meetings with department chairs to discuss study abroad in general. He is also looking at International Education Week and how to have faculty more involved in International Education Week.

Barkin said particular faculty members attached to particular events might be a better step than working with departments. He suggested Robinson should contact individuals about this directly

Warning suggested using members of the IEC to help with International Education Week.

Robinson asked if there is a better time of year than November when International Education Week takes place nationally.

Ferrari suggested having International Education Week early in the semester within the first 3 weeks of the semester as students and faculty would be less busy at that time.

Noss suggested it might be beneficial to have International Education Week during the week of the Study Abroad Fair in late September.

DeMotts mentioned it might be helpful to have more faculty buy in if we have a topic and ask faculty to come and speak briefly about something basic in which they don't have to do any additional research.

Warning then brought up the Global Engagement Award and how we should move forward with the award.

Robinson explained International Programs would like to make the Global Engagement Award more prestigious. Perhaps another committee could award it or someone other than International Programs and it would be helpful to provide more money than \$150. Also, should this award be given out every year?

Barkin suggested having the Faculty Senate select the awardee and present the award.

Warning felt the Faculty Senate might not be the best place to host this award. Ferrari suggested perhaps the Staff Senate. Warning said he would ask the Senate Liaison if the faculty senate would want to present this award

Robinson stated International Programs is interested in creating a study abroad course that study abroad students would be required to take before they go abroad and also to complete a few sessions when they return from study abroad. Perhaps this could be for academic or activity credit.

Ferrari stated there might be administrative issues if it's .25-activity credit if we want to do some of the course before students depart and some after they return from study abroad. She stated there might also be issues related to who's going to teach the course if it's for academic credit.

Barkin discussed the possibility of having different faculty members come to the course to give different lectures as a way of making it for academic credit.

9:50 the meeting was adjourned.

Respectfully submitted,

Roy Robinson