

International Education Committee Meeting Minutes, October 26, 2015

Present: Gareth Barkin, Alva Butcher (chair), Sarah Comstock, Ian Craighead (student representative), Carmen Eyssautier, Lisa Ferrari (Admin Rep), Lea Fortmann, John Lear, Eric Orlin, Roy Robinson, and Mike Spivey

The meeting was convened at 10:00 am by the chair. Last meeting's minutes were approved

Announcements: Butcher announced that a letter from Peter Wimberger has been received in support of a student petition for the Round River study abroad program. The student's petition for the program will be reviewed at the next meeting. Robinson added that he talked to Colby College who has already approved the program in their curriculum.

First order of business was a student's petition to petition for a new study abroad program after the deadline. The program is the SFS Rainforest Studies program in Australia and New Zealand. Committee moved and approved to let the student submit a late petition and discussed approving the program outright since semester program is already on approved list. Ferrari requested to check with summer program to make sure faculty are the same and the program is the same as the already approved semester program.

Orlin moved to approve petition to for extension to petition for summer program.

Next Order of Business: Assign sub-committees for Senate charges.

The committee went through the Senate charges and discussed how to address each charge and what actions need to be taken.

Charge 1 With respect to the issue of sexual violence

1.a Course of action for programs that don't have protocol in place for addressing sexual violence

- Marta will talk during orientation meeting for students studying abroad on issues of sexual violence. Comstock stressed that programs need to have a process in place by the end of the year, and we can either assist them with this or not be affiliated with them.
- Robinson will get list of schools from Allison that don't have protocol in place to contact about what their plans are if they don't currently have a system in place for reporting.

1.b Assess efficacy of safety information

- Discussed that there doesn't seem to be too much more for the committee to do regarding this charge. Butcher will contact Senate to see what more they would like to see with regards to the safety information provided to students before they depart.

1.c Efficacy of reporting and response process

- Discussion of student incident in Beijing 3 years ago –reporting would go through Marta who would report to assistant dean of students office. We want to ensure that we are providing support when a student returns, and also need to consider different responses depending on status of perpetrator.
 - Will put together a sub-committee to get process in place to work with dean of student's office on these issues.

- Consider developing guidelines for dealing with the case of UPS students committing acts of sexual violence.

Charge 2. Continue to review list of study abroad programs.

Robinson said that the International Programs office will move forward looking at the portfolio of study abroad programs to determine what needs are being met and what areas could be cut, then they will reach out to departments and see if it is okay to cut certain programs. They will look at a mix of discipline, experiential components, etc.

Robinson explained that the tougher programs to consider are language programs. Butcher inquired about looking in Europe and thought that it is helpful to have focus in area rather than broad picture. Orlin said that IP office can make initial list, then the IEC will look at one region per meeting to approve programs or cuts. Ferrari commented that previously, sub-committees have looked over sub-regions of programs but it wasn't as efficient.

Robinson said he could bring an initial list of programs to IEC by November 23rd to start looking over by region.

Charge 3. Work with faculty to develop exchange programs with colleges and universities abroad.

Robinson discussed the set back with Passau program in Germany and that it didn't inform UPS that students were under enrolling, and now a student may not have enough credits to graduate. Other extenuating circumstances also contributed to dearth in credits in this specific situation.

Committee members agree that the best way to increase interest in study abroad among students is to have substantial investment by department to get students interested. One way to do this is to have more faculty from UPS lead study abroad programs. May be some potential for programs in China and Budapest.

Robinson brought up that in Europe, schools are now worried about numbers and money, where they haven't been as worried in that past, which makes it more challenging to make exchanges.

Lewis and Clark has a number of faculty run, international programs. Also good exchange program in Japan and sends faculty back and forth. There has been talk about collaborating with them on programs or using their model.

Orlin brought up the need for administrative buy in to support faculty so they would be willing to develop study abroad programs. Ferrari said that depends on specifics of proposal and need to consider what the impact would be on campus for other faculty to have a person removed from university and department activities. A lot of consideration is needed to approve a program in terms of strain on resources beyond just the worthiness of the program. Discussed that it would be useful for faculty to know parameters for building a program that would be likely to be approved by administration.

The committee also discussed looking at Lewis and Clark for guidelines and frameworks for implementing exchanges and study abroad. However the university as a whole devotes a lot of time and resources to their study abroad and it is a prominent part of the university, which may make it not the best model to emulate if we can't devote similar resources, time, etc.

Other potential pilots programs were then discussed, including a potential semester in Cuba led by Lear. Orlin explained how Centre College has two faculty members go and teach two courses each, and students can take other courses at the local university in London. The Southwest semester was brought up as a model for how to university can address resource issues with having faculty members abroad for a semester.

Butcher asked to look at Oaxaca program as model where PLU is the primary organizer. One faculty member from UPS goes every three years. PLU gives UPS \$12,000 to take one faculty member abroad. Covers two courses but loss of university service is still an issue.

Noted that another benefit from faculty going abroad is that they bring back experiences to enrich courses at school.

Orlin brought up that Lewis and Clark is interested in partnering for a program that currently runs every other year, but they would like to run yearly – but need to get more support from outside to reduce burden on faculty. Could be good model case for initiating these types of exchanges with other universities for the Greece program. Risks for UPS involve losing one faculty and getting enough students to go to Greece. Could be a test case to see how model works and potential for collaborations but riskier for UPS than L&C since they bundle their programs, so they can lose money on some and make money on others. Lears brings up that PLU makes money on the Oaxaca program.

Acknowledged that Charge 5 (work with faculty to develop study abroad programs) was included in discussion above.

Next meeting the committee will finish going over the charges and assign sub-committees.

The meeting was adjourned at 10:50am.

Respectfully submitted by Lea Fortmann