

Institutional Review Board  
Report to the Faculty Senate

AY 2012-2013

The Institutional Review Board (IRB) exists for the purpose of protecting the rights, health, and well-being of human beings solicited and volunteering for participation as research subjects. In the context of reviewing proposed research studies involving human subjects the IRB gives very careful attention to issues such as potential risks to participants, protection of participants' identities and disclosed information of a sensitive nature, safety, ethical recruitment practices, and the accessibility and adequacy of informed consent. This is a report to the University of Puget Sound Faculty Senate regarding activities of the IRB during the 2012-2013 academic year.

2012-13 IRB membership: Garrett Milam, (Chair); Lisa Ferrari, Andrew Gardner, Anne B. James (sabbatical Spring 2013), Eda Gurel-Atay (family leave Spring 2013), Kirsten Wilbur, Mita Mahato, Andrew Rife (community representative), Katie Hall (undergraduate student member), Kimberly Faucett (graduate student member).

The Institutional Review Board did not receive any formal Senate charges this academic year, hence we focused on charges from the 2011-12 academic year which remained outstanding in addition to the self-charges described below. By and large, apart from reviewing research protocols, much of our attention was directed towards replacement of the departmental designate system and a replacement for review of exempt and expedited protocols.

**Self-charges for the IRB AY 2012-13:**

The Board focused this year on the following self-charges.

1. Continue to monitor protocols and maintain and manage records for research involving human subjects.
2. Develop recommendations for the replacement of the departmental designate system for preliminary review of all protocols and complete review of exempt and expedited protocols. (These recommendations and the need for the changes are discussed in detail below.)
3. Continue progress on revisions to the IRB website, including a revision of the handbook documents.

**The following actions were taken by the IRB in response to these charges:**

1. the IRB engaged in the review and monitoring of research protocols involving human subjects throughout the 2012-13 academic year. In line with the IRB designate structure

and consistent with past history of review, the majority of research protocols were reviewed at the departmental IRB designate level due to their characterization by the appropriate designate as qualifying for 'exempt' or 'expedited' status – meaning that the study procedures, level of risk, sampling methods, or nature of participant population did not fit the criteria established by federal and university standards for full Board review. One additional element of review which follows from a policy change in 2010-11 involves a requirement that a full member of the standing IRB committee, most often the Chair, review protocols, regardless of their standing, which involve research abroad prior to final approval.

Thirteen protocols were reviewed by the full Board and of those eleven were approved. Two have been granted approval contingent upon minor revisions not yet received by the Board. In this academic year, a total of 2 protocols were classified as 'exempt' and 122 were approved by an IRB departmental designate under the 'expedited' classification. (Note: these numbers exclude protocols for Comparative Sociology, who did not submit a year-end report to the IRB.) Of these, two required review by the IRB Chair due to a proposal of research to be conducted outside of the United States.

2. Throughout the semester the IRB worked on developing recommendations for the replacement of the departmental designate system in order to bring our procedures into compliance with federal regulations. This included consulting with departments which historically generated a large share of protocols for IRB review, particularly at the expedited or exempt level of review most directly impacted by the required changes. The complete recommendations are described in detail in an appendix but the IRB recommends that two additional faculty members be placed on the full IRB in order to help absorb the additional workload. Further, we recommend that one of those members be a member of the Psychology Department.

3. The IRB discussed changes to the website which represents the campus community's primary resource for information regarding human subjects research. Several improvements to this website are essentially ready to be implemented but we made the decision to wait until the decision was made regarding how the departmental designate system was made prior to rolling out any changes.

**Self-charges for the IRB for the 2013-14 AY:**

1. Continue to monitor protocols and maintain and manage records for research involving human subjects.

2. Implement and inform the campus community regarding changes to the IRB review process resulting from the elimination of the departmental designate system.

3. Finalize the implementation of a memorandum of understanding with the Office of Institutional Research regarding IRB oversight of OIR work.

4. Monitor changes at the federal level regarding regulations and requirements related to human subjects research.

Respectfully Submitted,  
Garrett Milam, PhD  
IRB Chair AY 2012-13

Attachments (7): Detailed recommendation regarding designate replacement, Designate reports for Physical Therapy, Occupational Therapy, Psychology, Exercise Science, School of Business and Leadership, Office of the Associate Deans.

## Appendix A: Recommendations Regarding IRB Designate Replacement

The institutional review board (IRB) has identified a serious issue relating to the current system of using faculty designates from individual departments for preliminary evaluation of research protocols involving human subjects and full evaluation of protocols identified as qualifying for expedited review or as exempt from IRB oversight. New information has been brought to the attention of the board regarding a requirement that review and approval of protocols, even if they qualify for expedited or exempt status, must be completed by a full member of the IRB. Given the large number of protocols submitted for IRB review each academic year, simply eliminating the departmental designates and shifting review of research protocols to the existing eight member IRB does not appear to be a feasible solution. Below, we outline a plan for expanding the membership of the IRB in order to correct our review system in a manner that minimizes the impact on faculty service obligations.

In order to bring our IRB review procedures into compliance, we must ensure that review of research protocols involving human subject is completed by at least one full board member. Research protocols involving human subjects are divided into three categories, specifying the required level of review. Protocols which are identified as qualifying for expedited or exempt review if they involve no more than minimal risk to subjects, utilize common practices and safeguards, and do not involve sensitive populations or research topics. Any protocols falling outside of these categories must be reviewed by the full IRB. Expedited or exempt protocols may be reviewed by a single reviewer and under the current system at Puget Sound, this individual has been a faculty member within the department of origin tasked with such review, the departmental designate. However, as noted above, federal regulations require that review must be completed by individuals with full membership on the IRB.

A review of year-end departmental designate reports from recent years shows that the bulk of protocols submitted for review come from a relatively small number of academic departments: psychology, comparative sociology, occupational therapy, and physical therapy. Less than fifteen percent, on average, of these protocols move to full board review as they qualify as expedited or exempt. A large proportion of protocols reviewed by these departmental designates arise from student projects. These student projects fall into something of a grey area as they do not fit the federal definition of 'research' requiring IRB review unless they intend to create 'generalized knowledge.' This distinction is generally interpreted to be work which will be presented in some form to the general public, either through publication or presentation outside of the confines of the classroom or campus community.

Discussions within the IRB regarding the best way to eliminate the system of departmental designates and replace it with review by IRB members without imposing an undue burden in terms of faculty service resulted in the following recommendations.

- Expand the IRB by two members, one of which should come from Psychology, who will become part of a subcommittee tasked with review of exempt and

expedited protocols. (Replacing the current designate system.)

- Receive all IRB protocols at the office of the Associate Dean which will direct them to an IRB member tasked with determining the appropriate categorization of exempt, expedited, or full-board review.
  - Protocols categorized as expedited or exempt will be passed along to a member of the subcommittee named above for review.
  - Protocols requiring full-board review will continue to use the existing full-board procedures.
- IRB Meetings of the full board will be reduced from the current schedule of every two weeks to a monthly meeting, at which the primary order of business will be discussion of full-board protocol reviews. Other business will be directed to subcommittees which meet more frequently and report to the full board in order to inform votes on such charges.

These recommendations have been developed and refined in direct consultation with the high volume departments mentioned above. Several recent developments, either independent of or in response to the plan to eliminate departmental designates, within these departments should reduce the number of student research protocols coming to the IRB. Both the Physical Therapy and Occupational Therapy departments have recently changed their research curriculum to encourage more students to do systematic reviews vs. original research. Comparative Sociology (CSOC) has recently taken a similar approach in regard to their senior thesis projects. In addition, CSOC has indicated that they will only direct students deemed by their faculty advisors to be likely to extend their research beyond the classroom to the IRB review process. Finally, Psychology intends to take a similar approach with their Experimental Methodology and Applied Statistics I course (their lower-division research methods course), reducing the source of student projects to their two upper-division methods courses.

The original plan for expansion of the IRB involved conversion of the existing departmental designate roles from the four departments listed above into full IRB positions. Under such a system, little would change in practice for individuals in these positions apart from the additional responsibilities of attending full-IRB meetings and contributing to review of the 10-15 full-board protocols per academic year. Given the abovementioned developments which should shrink the volume of expedited and exempt protocols, only Psychology is predicted to generate enough protocols to justify integrating their existing designate into the full board.<sup>1</sup> Beyond this, the number of expedited and exempt protocols generated elsewhere in the University is expected to justify a second additional member for the IRB.

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<sup>1</sup> It should be noted that in meetings between the IRB Chair and the Psychology Department, the department advocated rather strongly in favor of having two members of their department join the IRB in order to ensure that expedited or exempt protocols from Psychology students be reviewed by these members. Though the IRB acknowledges the desire of the Psychology Department to maintain a consistent IRB review experience for their students, the IRB determined that review was more likely to be balanced and consistent with its mandate should such review be more evenly distributed.

**INSTITUTIONAL REVIEW BOARD  
DEPARTMENT DESIGNATES  
ANNUAL REPORT**

The following report reflects the Institutional Review Board Protocols which met the criteria for either expedited or exempt review that were reviewed and approved by the Department Designate to the IRB from the Psychology Department for the 2012-2013 Academic Year.

Protocol Number	Investigator(s)	Title	Exempt or Expedited	Date Approved	Consents, Follow-up
1213-01	Mackenzie Hepker	Effect of Intergroup Exposure on Mirror Neuron Activation	Exp	7/10/2012	Consents, Follow-up
1213-02	Logan Jones	EEG of Scrambled Images	Exp	10/4/2012	Consents, Follow-up
1213-03	Lace Alexander, Haley Andres, Jeff Kers, Erin Mahoney	Creative thinking and Mental Rotation	Exp	10/19/2012	Consents, Follow-up
1213-04	Bailey Bartelt, Stacia Wetter, Teale Kitson, Larissa Ogawa	Art Creation and Well-Being	Exp	10/19/2012	Consents, Follow-up
1213-05	Sadie Boyers, Vishakha Gupta	Does Personality Affect Preference for Liberal Arts Education?	Exp	10/22/2012	Consents, Follow-up
1213-06	Hannah Smookler, Kristine Miller, Maggie Rowe, Melissa Walker	Athletes' Mental Responses to Stimuli	Exp	10/22/2012	Consents, Follow-up
1213-07	Catherine Robb, Lyanna Diaz, Jennifer Nibel, Rebecca Belvin	Effects of Methods of Stimulus Presentation on Mental Tasks	Exp	10/22/2012	Consents, Follow-up
1213-08	Taylor Jones, Shannon Reed	Physiological Measures During Memory Recall Tasks	Exp	10/24/2012	Consents, Follow-up
1213-09	Abigail Mattson, Leo Dworkin, Clare Robeck, MacKenzie Ganz	Cognition and Thinking	Exp	10/24/2012	Consents, Follow-up

Protocol Number	Investigator(s)	Title	Exempt or Expedited	Date Approved	Consents, Follow-up
1213-10	Kayleigh O'Donnell, Anna Hume, Karly Edwards, Sophia Ropers	The effects of strategy and Individual Differences on Puzzle Solving Performance	Exp	10/24/2012	Consents, Follow-up
1213-11	Elizabeth Blonden, Blake Erickson, Kayla Butler, Emily Brothers	Human Attraction	Exp	10/24/2012	Consents, Follow-up
1213-12	Ashley Atkinson, Natasha Breidenbach, Grace Sun	Social Judgement	Exp	10/24/2012	Consents, Follow-up
1213-13	Hope Wiedenhofer, Soniz Zelezny, Lauren Groulik	Comprehension of Behavior	Exp	10/26/2012	Consents, Follow-up
1213-14	Aaron Pomerantz, Nick Baldridge, Clara Morrissey, Taylor Goullaud	Social Perception	Exp	10/28/2012	Consents, Follow-up
1213-15	David Adler, Daniel Kassenbrook, Lauren Hamilton, Beth Anderson, Kara Klepinger	Working Memory	Exp	10/29/2012	Consents, Follow-up
1213-16	Will Bergstrom, Melissa Cachopo, Nick Corcoran, Brian Van Gundy	Scenario-based Reactions	Exp	10/30/2012	Consents, Follow-up
1213-17	Nick McGee, Reagan Guarriello, Vince McCluskey	Behavior in Context	Exp	10/31/2012	Consents, Follow-up
1213-18	Brian Cross, Theo Kontos, Aiyana Wain Hirschberg, Lauren Stuck	Hiring Decisions	Exp	10/26/2012	Consents, Follow-up
1213-19	Tara Patel, Jen Sibley, Colin McIntosh, Marina Popkov	Family Dynamics	Exp	10/31/2012	Consents, Follow-up
1213-20	Claire Fransen, Lindsay Maggard, Paul Goldner	Visual Stimuli	Exp	10/31/2012	Consents, Follow-up
1213-21	Kimberly Lowell, Genell Britton, Liz Berg, Vince Mijares	Academic Presentation and Learning	Exp	10/31/2012	Consents, Follow-up
1213-22	Tess Kearney, Rachel Bates, Cecilia Bohm	Selective Attention and Dichotic Listening Tasks	Exp	10/31/2012	Consents, Follow-up

Protocol Number	Investigator(s)	Title	Exempt or Expedited	Date Approved	Consents, Follow-up
1213-23	Stephan Baum, Allison Seligman, Chelsea Lindroth, Khai Ayers	The Effect of Video Clips on Individuals	Exp	11/2/2012	Consents, Follow-up
1213-24	Daniel Aldridge	Death Attitudes and Life Success: A Scale Development Study	Exp	11/5/2012	Consents, Follow-up
1213-25	Renee Pierce	Developing a Adaptive Defense Mechanisms Scale	Exp	11/5/2012	Consents, Follow-up
1213-26	Jessica Ruiz	Development of a Social Avoidance Scale	Exp	11/5/2012	Consents, Follow-up
1213-27	Andrew Fox	Development and Validation of the College Facebook Self-Disclosure Scale	Exp	11/5/2012	Consents, Follow-up
1213-28	Lydia Oh	Foreign Language Comfort: A Scale Development Study	Exp	11/5/2012	Consents, Follow-up
1213-29	Shaena Brainard	Perceived Pet Effects on Coping: A Scale Development Study	Exp	11/5/2012	Consents, Follow-up
1213-30	Jennifer Onaga, Haile Canton, Carly Fox	Study Breaks	Exp	11/6/2012	Consents, Follow-up
1213-31	Gabrielle Duhl	Attitudes Towards Confronting Racism: A Scale Development Study	Exp	11/7/2012	Consents, Follow-up
1213-32	Danielle Armstrong	Students' Future Expectations of Work and Family Balance Scale	Exp	11/7/2012	Consents, Follow-up
1213-33	Abigail I Mattson	Development of an Emotional Understanding Scale	Exp	11/7/2012	Consents, Follow-up
1213-34	Rachel Bregman	Development of Narrative Empathy Measure	Exp	11/7/2012	Consents, Follow-up

Protocol Number	Investigator(s)	Title	Exempt or Expedited	Date Approved	Consents, Follow-up
1213-35	David Andresen and David R Moore	Development of a Research Methods Assessment-Focus Groups	Exp	11/7/2012	No Consents Curricula Assessment Study
1213-36	Rebecca Palter	Development of an Acclimation to College Measure	Exp	11/7/2012	Consents, Follow-up
1213-37	Hannah Kinnebrew, Sarah Moore	Perseverance in Physical Activity: A Scale Development Study	Exp	11/7/2012	Consents, Follow-up
1213-38	Chris Morrison	Development of a Weather Sensitivity Scale	Exp	11/7/2012	Consents, Follow-up
1213-39	Brittany Walker, Chris Shaw, Graham Ashby, Megan Davis, Katrina Buesch	Hiring Decisions	Exp	11/9/2012	Consents, Follow-up
1213-40	Ashley Q Hall	Perceptions of Sexual Behaviors: A Scale Development Study	Exp	11/8/2012	Consents, Follow-up
1213-41	Kevin Kates, Kathryn Endler, Marissa Jeffers, Trisha Martin	Responses to Video Clips	Exp	11/8/2012	Consents, Follow-up
1213-42	Lauren Petersen	Attitudes and Expectations Concerning Life after College: A Scale Development Study	Exp	11/9/2012	Consents, Follow-up
1213-43	Michael Aiyar	Development of Heteronormative Attitudes Scale (HAS)	Exp	11/12/2012	Consents, Follow-up
1213-44	Shelby Mills	Development of a Measure of Attitudes Toward People with Speech Disabilities	Exp	11/12/2012	Consents, Follow-up
1213-45	Matthew Robert Puntel	College Academic Self-Efficacy Scale: A Measurement Development Project	Exp	11/12/2012	Consents, Follow-up
1213-46	Hanako Tonzuka	Job-School Congruence Survey: A scale development project	Exp	11/12/2012	Consents, Follow-up

Protocol Number	Investigator(s)	Title	Exempt or Expedited	Date Approved	Consents, Follow-up
1213-47	Madeline Isaacson	Developing a Measurement of Attitudes Towards Adolescents from Low Socioeconomic Groups	Exp	11/12/2012	Consents, Follow-up
1213-48	Nathaniel Meskel	I am Facebook: Development of a Social Networking Influence Measure	Exp	11/12/2012	Consents, Follow-up
1213-49	Emma Bryant and Sarah Moore	First Impressions Based on Facial Cosmetic Appearance: Scale Development	Exp	11/14/2012	Consents, Follow-up
1213-50	Jason Kelly, Jon Pearl, Deborah Sevigny-Resetco	The Effect of Teaching Method on Spatial-Motor Tasks	Exp	11/15/2012	Consents, Follow-up
1213-51	Taylor Wong	Development of a College Student Stress Scale	Exp	11/16/2012	Consents, Follow-up
1213-52	Poonum Sandhu	Validity of Day-to-Day Color-Blind Scale	Exp	11/16/2012	Consents, Follow-up
1213-53	Sydney Wager	Self-Management and College Students: A Scale Development Study	Exp	11/16/2012	Consents, Follow-up
1213-54	Benjamin Kastenbaum	Development of an Emotional Understanding Measure	Exp	11/19/2012	Consents, Follow-up
1213-55	Brooke Stelzner	Learning & Development Through Sibling Interactive Play	Exp	8/2/2012	Consents, Follow-up
1213-56	Brian Cross, Aiyana Wain Hirschberg, and Lauren Stuck	Hiring Decisions	Exp	1/24/2013	Consents, Follow-up
1213-57	Tim Beyer	Language Perception, Production, and Comprehension	Exp	1/31/2013	Consents, Follow-up
1213-58	Tim Beyer	(New) Language Perception, Production, and Comprehension	Exp	3/26/2013	Continued Through Summer 2013
1213-59	Sandy Sergeant, Brittany Walker, Beth Anderson, David Adler	Social Perceptions	Exp	4/2/2013	Consents, Follow-up

Protocol Number	Investigator(s)	Title	Exempt or Expedited	Date Approved	Consents, Follow-up
1213-60	Dylan Russom, Kara Klepinger, Lauren Stuck, Taylor Goullaud, and Aaron Pomerantz	Test Performance	Exp	4/3/2013	Consents, Follow-up
1213-61	Alex Arneson, Kimberly Lowell, Lauren Groulik, and Kirsten Fahlbusch	Food for Thought	Exp	4/3/2013	Consents, Follow-up
1213-62	Kerry Egger, Caitlin Fuller, Kartar Khalsa, William Kroluk	Decision Making	Exp	4/3/2013	Consents, Follow-up
1213-63	Allie Jones, Tara Patel, Colin McIntosh, and Sonia Zeleznv, Theo Kontos	Facial Recognition	Exp	4/3/2013	Consents, Follow-up
1213-64	Alyson Bothman, Hannah Huntoon, Julia Howard	Sex Education and Communication	Exp	4/5/2013	Consents, Follow-up
1213-65	Rachel Lee, Madison Market, Shona Maher	Personality Traits in College Students	Exp	4/8/2013	Consents, Follow-up
1213-66	Mara Gartzke, Marissa Lown-Klein	Impact of Interruption on Performance	Exp	4/8/2013	Consents, Follow-up
1213-67	Rachel Adler, Christie Smith, Dot Gasner	Effects of Perceptions of Others' Behavior on Intended Habits	Exp	4/8/2013	Consents, Follow-up
1213-68	Dylan Richmond, Robin Vieira, Julia Owens	The effect of Noise Level on Cognitive Performance in Undergraduate Students	Exp	4/8/2013	Consents, Follow-up
1213-69	Nicky Reed and Faithlina Chan	Background Noise and Concentration	Exp	4/7/2013	Consents, Follow-up
1213-70	Veronica Herren, Jen Sibley, Marina Popkov, Vince Mijares	Scenarios	Exp	4/8/2013	Consents, Follow-up
1213-71	Jennifer Henry and Anissa Cohen	The effects of study habits on Narrative Memory Recall	Exp	4/9/2013	Consents, Follow-up
1213-72	Katelyn Hart and Laurel Olfson	College Students' Perception of Celebrities	Exp	4/9/2013	Consents, Follow-up

Protocol Number	Investigator(s)	Title	Exempt or Expedited	Date Approved	Consents, Follow-up
1213-73	Brian Cross, Aiyana Wain Hirschberg, and Lauren Stuck	Hiring Decisions 2	Exp	4/11/2013	Consents, Follow-up
1213-74	Cooley Cody, Margot Turek, Rebecca Goldman, and Max Neidhardt	Relationship Between Individuals' Characteristics and Music Video Preferences	Exp	4/15/2013	Consents, Follow-up
1213-75	Jason Kelly	Stimuli Attractiveness Norming	Exp	4/23/2013	Consents, Follow-up
1213-76	Jason Kelly	Effect of Facial Differences on Mirror Neuron Activation	Exp	5/13/2013	Continued Through Summer 2013

**INSTITUTIONAL REVIEW BOARD  
DEPARTMENT DESIGNATE  
ANNUAL REPORT**

The following report reflects the Institutional Review Board Protocols which met the criteria for either expedited or exempt review that were reviewed and approved by the Department Designate to the IRB from the Physical Therapy Department for the 2012-2013 Academic Year.

<b>Protocol Number</b>	<b>Investigator(s)</b>	<b>Title</b>	<b>Exempt or Expedited</b>	<b>Date Approved</b>	<b>Final Report</b>
PT1112-001	Hastings, Baniewich, Dickson, Levine, McLennan	Investigation of a non-surgical option to correct neuromuscular scoliosis in adult hemiplegia: a case review	Exempt	3-19-12	TBD
PT1112-002	Sandoval, Schweer, Wilson	Examination of the relationship between different presentations and orientations of a self-report visual analog scale for individuals with musculoskeletal pain	Expedited	4-10-12	TBD
PT1112-003	Clark, Allen	Investigating the temporal relationship between daily stress and perceived pain in patients with chronic headache pain	Expedited	4-2-12	12-1-12
PT1112-003	Boyles, Simon, Adams	Validity and test-retest reliability of the iPod touch inclinometer application measuring cervical neck range of motion	Expedited	10-24-11	12-1-12
PT1213-001	Boyles, Hagerup, Johnson	Validity and test-retest reliability of the iPod touch inclinometer application measuring lumbar spine range of motion	Expedited	10-25-12	tbd

Submitted by: Ann Wilson, PT Department Designate

**INSTITUTIONAL REVIEW BOARD  
DEPARTMENT DESIGNATE  
ANNUAL REPORT**

The following report reflects the Institutional Review Board Protocols which met the criteria for either expedited or exempt review that were reviewed and approved by the Department Designate to the IRB from the **Occupational Therapy** Department for the 2012-2013 Academic Year. The acting designate this academic year was Tatiana Kaminsky and unless otherwise noted, she completed the reviews. Outstanding protocols from the 2011-2012 Academic Year are also included.

<b>Protocol Number</b>	<b>Investigator(s)</b>	<b>Title</b>	<b>Exempt or Expedited</b>	<b>Date Approved</b>	<b>Final Report</b>
OT 1213-001	Richardson (Swinth)	School Based Occupational Therapists Report on Collaboration with Parents of Students who are Beginning Occupational Therapy Services in Public Schools	Expedited	12-06-12	05-31-13
OT 1213-002	Lee (Tanta)	Clinical Judgment of Occupational and Physical Therapists and the Use of the Bayley Scales of Infant and Toddler Development III for Assessing Development in Infants in NICU Follow-Up: Predictive Value of Need for Treatment for Specific Age Groups	Expedited	12-10-12	05-31-13
OT 1213-003	Keeley, Faucett (Wilbur) <sup>1</sup>	Current Practices, Protocols, and Rationales of Diathermy Use by Occupational Therapists in Skilled Nursing Facilities	Expedited	12-03-12	05-31-13
OT 1213-004	Ikard, Griesse (Tanta)	Teachers' Perceptions of the Wiggle Whomper Kit: Improving Sensory Regulation in the General Education Classroom	Expedited	12-03-12	05-31-13
OT 1213-005	Ashe, Cunningham (Luthman)	Modifications of the Home Environment and the Routines in Families of Children Diagnosed with an Autism Spectrum Disorder	Expedited	12-06-12	05-31-13

OT 1213-006	Fisher (Wilbur)	Culturally Adapted Practices Among Occupational Therapists in Work Rehabilitation Settings	Expedited	12-10-12	05-31-13
OT 1213-007	Toyama (Luthman)	Determining Alternative Sensory-Based Interventions Used by Occupational Therapists	Expedited	12-05-12	05-31-13
OT 1213-008	Thierry (Tomlin) <sup>2</sup>	Safe Lifting Training for Mexican Mothers of Children with Disabilities	Expedited	12-21-12	05-31-13
OT 1213-009	Anderson-Connolly, Oyango (Kaminsky) <sup>1</sup>	Aging in Place: Older Adults' Current Practices and Future Desires	Expedited	12-03-12	05-31-13
OT 1213-010	Hunt (James)	The Learning Alliance Between Clinical Instructors and Students at the University of Puget Sound Campus Clinic	Expedited	12-18-12	05-31-13
OT 1213-011	Moore, Ernst (Tomlin)	Creativity in Occupational Therapy	Expedited	03-04-13	05-31-13
OT 1213-012	White (James)	Client Adherence to Discharge Home Program Recommendations from an Occupational Therapy Student Clinic: Purposeful Versus Non-purposeful Activities	Expedited  Modified	01-28-13  03-04-13	05-31-13
OT 1213-013	James	Changes in Perceived Competency through Level I Fieldwork at a Campus-Based Occupational Therapy Clinic	Expedited	02-18-13	Ongoing
OT 1213-014	McCarthy (Linauts)	Therapists' Perception of Parental Reactions to the Diagnosis of ASD and Its Influence on the Formation of Therapist-Parent Relationship	Expedited	04-15-13	Ongoing

<sup>1</sup>IRB review completed by George Tomlin.

<sup>2</sup>IRB review completed by Anne James and Garrett Milam

Outstanding protocols from the 2011-2012 Academic Year:

<b>Protocol Number</b>	<b>Investigator(s)</b>	<b>Title</b>	<b>Exempt or Expedited</b>	<b>Date Approved</b>	<b>Final Report</b>
<b>OT 1112-002</b>	<b>Ordos (Wilbur)</b>	<b>Transitioning to an Assisted Living Facility: Older Adults' Expectations and Experiences of Occupational Change</b>	<b>Expedited</b>	<b>11-29-11</b>	<b>10-15-12</b>

In addition to the above protocols, UPS/IRB#OT0001-12, "Effective and Efficient OT Service Delivery in School-Based Settings," originally approved April 4, 2001, has been extended and continues, with Professor Yvonne Swinth as the principal investigator.

Respectfully submitted by: Tatiana Kaminsky, OT Department Designate

Date: 22 April 2013

Note: Final reports for protocols OT1112-002 (ended in fall 2012) and OT1213-001 through OT1213-012 are student projects. The IRB Final Report is a course requirement, due at semester's end, or at the completion of the project. OT1213-014 is also a student project and is anticipated to end by the end of July 2013. In the unlikely event that a student fails to turn in his or her Final IRB Report on or before the documented date above, an amended report will be submitted to the Chair of the IRB.





**INSTITUTIONAL REVIEW BOARD  
DEPARTMENT DESIGNATE  
ANNUAL REPORT**

The following report reflects the Institutional Review Board Protocols which met the criteria for either expedited or exempt review that were reviewed and approved by the Department Designate to the IRB from the Associate Deans' Office for the 2012-2013 Academic Year.

<b>Protocol Number</b>	<b>Investigator(s)</b>	<b>Title</b>	<b>Exempt or Expedited</b>	<b>Date Approved</b>	<b>Final Report</b>
1213-001AD	Roxbury, Tiese	NCAA Student-Athlete Needs Assessment Survey	EXPEDITED	08-06-2012	

Submitted by: Lisa Ferrari, Associate Dean

Institutional Review Board  
School of Business and Leadership  
Protocol Log

Protocol Number	Investigator(s)	Title	Exempt or Expedited	Date Approved
2007SBL1	Renee Houston and Carolyn Weisz	Homelessness in Pierce County: The Road Home Project II	Expedited	6/23/07
2008SBL01	Nila Wiese	MNCs and Development: The Case of Honduras	Expedited	6/11/08
2009SBL01	Nila Wiese and Sue Schaeffer	A Public-Private Framework for Enabling Minority-Owned Small Businesses	Expedited	6/18/09
200909-02	Nila Wiese	The Feminine in Management: An Exploration of culture-Based Values, Leadership Styles and Organizational Culture	Expedited	10/5/09
SBL120901	Nila Wiese and Edward Park	A Public-Private Framework for Enabling Minority-Owned Small Businesses	Expedited	12/18/09
SBL111001	Shaila Nelson	The effects of internet use on the academic achievement of college students	Expedited	11/18/10
SBL111002	Nasser Kyobe	Facebook privacy setting study	Expedited	11/18/10
SBL111003	Caitlin Barrow	Facebook culture and expectancy violations amongst college students	Expedited	11/18/10
SBL111004	Zachary Spann	Social decision making and smartphone influence	Expedited	11/18/10
SBL111005	Darcy Nelson	Information Communication Technology Enabled Civic Participation	Expedited	11/19/10
SBL111006	Catherine Salthouse	Facebook Profile Picture Study	Expedited	11/19/10
SBL111007	Angel Johnson	Life Satisfaction and Popularity through Facebook	Expedited	11/19/10

SBL201101	Lynda Livingston and Spencer Kadas	Students, Small-Dollar Credit and Financial Empowerment	Exempt	9/29/11
SBL201111	Carolyn Weisz and Renee Houston	Diversity in the Workplace: The Road Home Project VII	Expedited	11/3/11
SBL022312	Kelly Jack, Uyen Nguyen, Harry Woolson, Luke Englert	College Students Donating to Non-Profit Organizations through Social Media	Expedited	2/23/12
SBL022412	Brandon Foster, Marissa Price, Cherise Aoki, Cailin Fuller	The Viability of Non-Profits using Social Media to Market to Young Professionals	Exempt	2/24/12
SBL040412	Kelly Jack, Uyen Nguyen, Harry Woolson, Luke Englert	College Students Donating to Non-Profit Organizations through Social Media	Expedited	4/4/12
SBL040512	Brandon Foster, Marissa Price, Cherise Aoki, Cailin Fuller	The Viability of Non-Profits using Social Media to Market to Young Professionals	Expedited	4/5/12
SBL041012	Renee Houston	Developing Communications in a Technologically Driven Distributed Work Environment	Expedited	4/10/12
SBL100212-1	Cody Silva, Sae Rom Kim, Christina Chun, Riccardo Frisardi, Alysha McCloud	Understanding Consumer Behavior of College Students in Donating Time/Money to Local Non-Profit Organizations	Expedited	10/02/12
SBL100212-2	Adam Saltzer, Alex Wun, Matt Geverola, Margaret	Consumer Attitudes towards Green Consumption	Expedited	10/02/12



**INSTITUTIONAL REVIEW BOARD  
DEPARTMENT DESIGNATE  
ANNUAL REPORT**

The following report reflects the Institutional Review Board Protocols which met the criteria for either expedited or exempt review that were reviewed and approved by the Department Designate to the IRB from the English Department for the 2008-2009 Academic Year.

<b>Protocol Number</b>	<b>Investigator(s)</b>	<b>Title</b>	<b>Exempt or Expedited</b>	<b>Date Approved</b>	<b>Final Report</b>
4002-002-2012	Ellen Freeman	Comparing the Cultural Tolerance of France and the United States toward Sexual Minorities	EXPEDITED	11/14/12	

Submitted by: Julie Nelson Christoph, English Department Designate