

## **LMIS meeting minutes November 11, 2014**

Attendees: James Bernhard (chair), Tatiana Kaminsky (secretary), Nick Brody, Jane Carlin, Martin Jackson, Cindy Riche, Benjamin Tromly, Molly Brown, John Wesley

**Call to order 3:05 by Bernhard.**

**Minutes from 10/28/14.** Approved.

**Update on Senate Charge #6.** There will discussion about the faculty circulation policy at the full faculty meeting, which will take place immediately following this LMIS meeting today, on November 11. Bernhardt will be attending the meeting as a representative of LMIS. He will be listening to the faculty concerns and bringing their input back to LMIS for further discussion in our next meeting. Carlin mentioned she has received feedback and would like to know what should be done with that feedback. Bernhardt suggested gathering information from a variety of sources that can be utilized as LMIS moves forward with considering this faculty charge.

**myPugetSound portal.** Bernhardt expressed thanks to the faculty members who tested and gave input about the myPugetSound portal, which has now gone live for faculty as well as students. Jackson asked if anyone had heard any feedback about the portal. Several LMIS members had received feedback from some students and colleagues who indicated that the portal is a positive change, but there has been only a small amount of feedback. Brody expressed that “my advisees” vs. “advisee hub” is still somewhat confusing.

**Senate Charges.** Charges from the Faculty Senate are as follows (in brief, for further details, see the October 28, 2014 LMIS meeting minutes):

1. **Charge:** Provide guidance to the library as they implement the Shared Integrated Library System Communication Plan.
2. **Charge:** Continue to monitor the implementation of Optimize, solicit feedback on areas for system improvement, and keep the Faculty Senate informed about progress.
3. **Charge:** Continue to monitor the “competency trap” and consider the ways in which our research collections and space might evolve to meet student and faculty needs.
4. **Charge:** Continue to develop a preservation strategy for digital archives of faculty research and university documents.
5. **Charge:** Continue to support initiatives to raise awareness and use of the Archives and Special Collections.
6. **Charge:** Reconsider the 2014 announced process for applying library fines to faculty.
7. **Charge:** Develop a plan to promote the use of Mahara, an e-portfolio system, both for student experiential learning and for traditional academic information.

Carlin sent information to Brody and Brown about the learning commons (Senate Charge #3) as they will be providing input about some changes to the library learning commons.

Bernhardt asked for more information about Mahara (Senate Charge #7). Riche gave additional information to the LMIS members about Mahara as an e-portfolio, weblog, and social networking tool and how it can be utilized to support experiential learning (including that it can

link to Moodle and have information inputted from Moodle to Mahara). Riche reports that Mahara has had sporadic use in individual courses, but has not been used more broadly across the curriculum. She would like to see more widespread use of this tool, including as a way to help guide students through their course of study. Discussion ensued about strategies that could be used to increase use of this tool, including adding it to the portal, considering having advisors introduce freshman advisees to the tool, educating department chairs about the tool, and getting Career and Employment Services involved in its use. Riche suggested that Mahara would be most effective if students were supported and encouraged to use it throughout their time on campus. The LMIS committee members would like to see a demonstration of Mahara, along with some examples of how it has been used, at a future meeting to be better able to make decisions about this Senate Charge. It would also be helpful to find out which departments require portfolios of their students to provide information about how widespread portfolio use is on campus and see what types of tools are currently in use. The overarching question is what the University as a whole wants to do with this tool to make some decisions about how to encourage widespread use. One point that was raised is whether involvement from the Curriculum Committee and/or the Experiential Learning Committee would be helpful as LMIS moves forward with this charge.

Discussion on charges to be continued at the next meeting.

**Adjourned at 3:56 pm.**