

Student Life Committee
November 20, 2014

The meeting convened at 8:00am in Wheelock 201. Rachel Askew, Lisa Ferrari, Poppy Fry, Eli Gandour-Rood, Davide Latimer, Brad Reich, Mike Segawa, and Lisa Wood were present.

The meeting began with a request for student input. Askew reminded the committee of the campus celebration of Kwanzaa.

The minutes from October 23 and November 6 were approved.

The meeting continued with group status reports.

Latimer reported on behalf of group one. He indicated that the next tasks on the group's agenda were to consult with Marta Palmquist-Cady to identify student groups engaged with the issue of sexual violence and then to consult with those student groups to develop shared (faculty and student) posters. He noted that the committee had met with Human Resources with the goal of finding new ways to bring material regarding sexual violence to faculty attention.

Fry reported on behalf of group two. She noted that the Sexual and Gender Violence Committee, to which she is liaison, has divided into two sub-committees focusing on prevention/education and on policy/procedure. She indicated that she joined the latter sub-committee, which is currently soliciting student input on how to reform or rework policies and procedures around sexual violence. She pointed out that one potential component of procedural reform would be the splitting off of the pool of sexual misconduct board members from the Student Life Committee. Reich suggested that a disaggregation of the sexual misconduct policies for students, faculty, and staff might be helpful, while Wood noted the importance of policies related to student-faculty interaction.

Ferrari spoke for group three, indicating that they had no report, but were preparing for the second semester.

Wood reported on behalf of group four. She highlighted the following proposals:

1. More meetings between SLC and senate liaison
2. Solicitation of faculty input through a variety of different mechanisms
3. Clarification of the relationship between the SLC and the Dean of Students
4. Solicitation of student input
5. Continued use of the charge-related worksheets introduced in the spring
6. More explicit committee votes, recorded more prominently in minutes

Discussion of these proposals with Askew yielded the idea of putting specific questions to students rather than asking for general input. Segawa suggested that the committee think in terms of distinction between infrastructural and "content" issues.

Reich indicated that the report for group five would be forthcoming.

The meeting adjourned at 9:00am.

