

**MINUTES OF THE UNIVERSITY ENRICHMENT COMMITTEE**  
**November 8, 1996**

Meeting called to order.

**This meeting was an open discussion about ways that the UEC could help to promote faculty scholarship on campus. Because of the nature of the discussion, these minutes are not in chronological order.**

Some faculty feel that it's the lack of time rather than the lack of monetary support which makes scholarly achievements difficult. Suggestions included:

- a. Increase the total amount of release units available.
- b. Alter the release unit restrictions such that a faculty member could be granted consecutive release units or 2/3 release time.
- c. Award more Lance and Martin Nelson Fellowships.
- d. Remove the restriction on the Lantz fellowship such that a 7 year time period was not tied to the sabbatical leave.
- e. Give Junior faculty an automatic 1 semester sabbatical during the third year.

Some faculty feel that part of the problem stems from the fact that the students don't know or understand that the faculty NEED to do research; we are scholars as well as teachers and must devote time to BOTH areas. Suggestions relating to (and going somewhat beyond) this issue included:

- a. Distribute information on faculty scholarly achievements and research during orientation and/or convocation. Promote the idea that we are scholars from the very beginning.
- b. Have recipients of monetary research awards and sabbatical leaves present research results to the campus community. Some meeting participants wanted this presentation item to be optional to avoid putting additional burden on the recipient. Perhaps special invitations could be sent out for a few seminars every year.
- c. Put out a monthly newsletter which chronicles what people are doing. Perhaps have a few people featured each month. This endeavor would require a group of people to organize and prepare the newsletter. This publication could also be sent to the alumni and other potential donors.
- d. Have a regularly scheduled Humanities Seminar. Perhaps Tuesdays at 4:00.
- e. Establish an annual scholarship research report. This could include, among other things, all of the accepted UEC applications. This report could be part of a Web site. This site could include statements of professional growth by faculty members.

There was a suggestion that money be made available to Roundtables/Colloquiums on various topics. The money would be used for books and other supplies. One participant wondered if these forums would be directed towards scholarship or teaching.

To promote faculty research productivity and faculty/student research interactions, there could be a pool of money available to pay students who want to do research during the various breaks (winter, spring, a couple weeks during the summer).

Another suggestion was to forge partnerships with various local businesses that may be able to provide some funding for research.

There were some discussion relating to support for and dissemination of student research.

- a. A reminder of the newly acquired ASUPS money for student research support.
- b. Increase forums for student research presentations.

- c.** Members of the class of 1996 are exploring the possibility of making the senior class a type of endowment that provides funds for student research.
- d.** Develop a Undergraduate Research Journal to which students can submit articles. To encourage submissions, perhaps there could be a small monetary award associated with having an article accepted and published
- e.** Provide more support for student travel to research sites and scholarly meetings.

Meeting adjourned.

Respectfully submitted,  
Alexa Tullis, Recording Secretary