

CURRICULUM COMMITTEE MINUTES

14 February 1996 (Wednesday)

Misner Room

Present: Barnett, Bartanen, Clifford, R. Fields, Jackson, Kerrick, Kline, Magnus, Matthews, Merz (Chair), Orloff, Paris, Tomlin, Valentine, Washburn

Absent: Cousens, Morgan, Neshyba

Visitor: Amy Adams '96

Merz began the meeting at 8:05 a.m.

Minutes. The committee M/S/P approval of the minutes for the meeting of 7 February 1996 with the following adjustment: In considering English 255, the Humanistic Perspective subcommittee corresponded with, rather than "met with," Peter Greenfield.

Announcements. Merz welcomed Amy Adams '96, who may be joining the committee. Merz announced that she (Merz) cannot be here next week and that in her absence Matthews will chair the meeting.

Subcommittee reports

EDUCATION. Fields distributed a document listing proposed changes in the Improvement of Instruction strand of the Master of Education program, adding that this set of changes is only part of the Education proposal. This strand is intended for "veteran teachers." Changes include a new title of the program (Learning, Teaching, and Leadership), alterations in course offerings, and an increase in the required units from 8 to 8.5; the changes would be in effect as of Summer 1996.

ACTION Fields M/S/P to accept the proposed changes [for this strand of the graduate program in Education].

Merz stated that this piece of the M.Ed. program is an item of business deferred from the departmental review until appropriate new faculty members were in place. Kline added that the overall effort is the refinement of the program's content in order to incorporate writing and technology in service to the program's mission.

PSYCHOLOGY. Kline distributed a document listing changes proposed as part of the departmental review and commended the department for its work. The revised major will require nine units in Psychology, as well as Biology 111 - Principles of Biology; the major will include Mathematics 121 - Calculus and Analytical Geometry I or Mathematics 258 - Calculus for Business, Behavioral and Social Sciences (or the equivalent) as strongly recommended. The revised curriculum includes changes in course numbers and content, and the major will require two out of the three laboratory courses in the revised curriculum. Kerrick asked about statistics, and Kline said that the major requires the two statistics courses in the department, Psychology 201 and 301.

ACTION Kline M/S/P approval of the proposed changes in Psychology.

GEOLOGY. Jackson distributed a document indicating changes in the department's program as the result of the departmental review and stating the subcommittee's recommendation for approval.

ACTION Jackson M/S/P to approve the Department of Geology curricular review, with particular attention to the two curricular changes and the change in the number of Geology 111 to Geology 151.

Changes in the major are as follows: (1) The introduction of a prerequisite for Geology 151 (formerly 111) - The Earth Revealed, *either* Geology 101 - Physical Geology or Geology 104 - Physical Geology of North America (the prerequisite allows introductory Geology to be a full-year sequence and permits Geology 151 to be more rigorous; (2) the addition of a new 300-level elective entitled Water Resources. The subcommittee's discussions with departmental faculty brought out the faculty's sense of inability to introduce further curricular changes because of "constraints" imposed by obligations to the core curriculum and staffing limitations; discussions yielded a list of possible strategies for greater flexibility in the department's program that can be part of an ongoing agenda for departmental consideration.

The revised major consists of 10 units in Geology and 6 supporting courses. Barnett's inquiry about surpassing the normal limit of nine departmental units brought Jackson's explanation that the departmental courses include a senior thesis and also a field course; Orloff stated that because the field course is a different type of course, normally taken elsewhere, it could justify the total of ten departmental units.

BUSINESS. Clifford distributed sets of syllabi for the last of the courses in need of approval for the revised Business curriculum. These are courses at the upper division: BPA 360 - Issues in the Legal Environment of Business, BPA 416 - Financial Reporting for Private Sector Organizations, BPA 417 - Financial Reporting and Management Control for Public Organizations, and BPA 490 - Senior Integrative Seminar: Case Analysis and Research.

ACTION **Clifford M/S/P adoption of these courses [BPA 360, 416, 417, and 490] for four-year approval, which will complete our work in creating a new business major.**

In discussion Clifford explained that these four courses will be among several courses available to the Business major after taking two required courses in Business. Other elective courses for the major will come from options outside Business. Orloff's comment about the need for a long-enough approval to allow each of these new courses to be in the class schedule at least once led to the "four-year approval."

Merz acknowledged that the work of the Business subcommittee is complete, with the exception of the Business Leadership Program.

HISTORICAL PERSPECTIVE. Clifford reported the subcommittee's enthusiastic recommendation of approval of a new course, Religion 104 - Introduction to the Western Religious Tradition, proposed by Anna Williams.

ACTION **Clifford M/S/P to approve the proposed course [Religion 104] for adoption in the Historical Perspective core.**

Procedures. Merz passed along her suggestion that at the completion of a departmental review the chair of subcommittee might write to, or speak with, the department chair to ask for any comments about the review process or about the content of the review. The committee will be turning to issues of review procedures in coming months.

The committee M/S/P adjournment at 8:52 a.m.

Respectfully submitted,
Suzanne W. Barnett (15 Feb 96)

c:\winword\curric'm