

Student Name: _____

Presentation/Project Title: _____

The student introduced their health narrative project in an interesting and intriguing fashion AND provided rationale for choice of topic and/or area of focus.

<i>Very Well Done</i> (5)	<i>Reasonably Well Done</i> (4)	<i>Sufficient</i> (3)	<i>Not Very Well Done</i> (2)	<i>Poorly</i> (1)
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The student offered some insight into their data collection process, including rationale for participant inclusion/exclusion, ways data collection impacted family, personal reflections, etc.

<i>Very Well Done</i> (5)	<i>Reasonably Well Done</i> (4)	<i>Sufficient</i> (3)	<i>Not Very Well Done</i> (2)	<i>Poorly</i> (1)
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The student offered reflective, critical conclusions following their data analysis, drawing connections between their findings and course content.

<i>Very Well Done</i> (5)	<i>Reasonably Well Done</i> (4)	<i>Sufficient</i> (3)	<i>Not Very Well Done</i> (2)	<i>Poorly</i> (1)
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The presentation was logically organized and included strong evidence or support for the student's final conclusions of the project.

<i>Very Well Done</i> (5)	<i>Reasonably Well Done</i> (4)	<i>Sufficient</i> (3)	<i>Not Very Well Done</i> (2)	<i>Poorly</i> (1)
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Overall, the presentation was well done, provided clear and appropriate information of the student's connections to course content, demonstrated depth of analysis, and reflected high quality work by the student.

<i>Very Well Done</i> (5)	<i>Reasonably Well Done</i> (4)	<i>Sufficient</i> (3)	<i>Not Very Well Done</i> (2)	<i>Poorly</i> (1)
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Comments:

PRESENTATION GRADE: _____/25 pts