

## Advocating for Forgiveness OR Revenge – Speech Evaluation Form

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Topic: \_\_\_\_\_

Total Score:     /100    

<b>INTRODUCTION (12 points)</b>				
Creatively <b>gained attention</b> and interest of audience	1	2	3	
Noted/targeted <b>relevance of topic</b> to the audience	1	2	3	
Noted <b>credibility</b> of speaker	1	2	3	
Clearly & concisely stated <b>thesis (preview main points)</b>	1	2	3	
<b>ESTABLISHES TOPIC/POSITION (16 points)</b>				
<b>Re-Stated/Defined position</b> clearly	1	2	3	4
Identified minimum of <b>2 - 3 key points</b> related to position being advocated	1	2	3	4
Blended <b>credible evidence</b> with main and sub-points: statistics, definitions, anecdotes, examples, expert testimony, comparisons and contrasts	1	2	3	4
Considered and <b>refuted primary objections/opponents</b>	1	2	3	4
<b>GENERAL CONTENT &amp; ORGANIZATION (11 points)</b>				
<b>Verbally credited</b> authors/sources appropriately within speech	1	2	3	4
<b>Organizational pattern</b> was logical, easy to follow, persuasive	1	2	3	4
<b>Transitioned</b> smoothly between sections and points	1	2	3	
<b>CONCLUSION (6 points)</b>				
<b>Summarized main points/reiterate</b> topic relevance/importance	1	2	3	
Clinched the speech with a <b>memorable ending</b>	1	2	3	
<b>DELIVERY (18 points)</b>				
Speech was <b>extemporaneous</b> (not memorized or read)	1	2	3	
<b>Gestures</b> were controlled, natural, appropriate	1	2	3	
Maintained appropriate <b>eye contact</b>	1	2	3	
Avoided hesitations, <b>disfluencies</b> , and fillers (um, uh, etc.)	1	2	3	
Conveyed enthusiasm and used good <b>vocal variety and tone</b>	1	2	3	
Effectively responded to <b>audience questions</b>	1	2	3	
<b>FINAL OUTLINE (5 points)</b>				
Outline formatted cleanly; includes appropriate level of content	1	2		
Developed a logical organizational pattern and persuasive strategy	1	2	3	
<b>SELF-EVALUATION (12 points)</b>				
Offered <b>thoughtful, reflective comments</b> indicative of quality self-analysis	1	2	3	4
<b>Identified</b> speaking/presentation <b>strengths accurately</b>	1	2	3	4
<b>Identified areas for improvement</b> in rehearsal and demonstrated effort to improve in speech	1	2	3	4
<b>QUESTIONS ASKED AS AUDIENCE MEMBER (20 pts)</b>				
<i>Question #1 – 10 pts</i>		<i>Question #2 – 10 pts</i>		
<b>PENALTIES TO AVOID</b>				
<ul style="list-style-type: none"> <li>• For every 30 seconds over or under time limit [-5 points]</li> <li>• Failure to meet with course assistant (if required) for speech practice [- 10 points]</li> <li>• For unprofessional demeanor, up to [-10 point] deduction. Professional demeanor means that you treat the topic seriously (not as a joke) and that you do no attack or willfully offend members of your audience.</li> <li>• Performing as a poor listener during other’s speeches [-5 points per speech]</li> </ul>				