

Spotlighting the Issues

Saturday, September 27

10:45 AM – 11:45 AM

6 Institutional Readiness and Transformation Spotlight

Location: Schneebeck Concert Hall

“Stories We Must Now Pass On: The Undersides of Transformation as the Messiness of Getting Ready”

SESSION INTRODUCER: Carolyn Weisz, Professor of Psychology, African American Studies Advisory Council, and Race and Pedagogy Initiative Leadership Team, University of Puget Sound

SESSION MODERATOR: Artee Young, J.D., Attorney, Educator, former Executive Director of The Evergreen State College Tacoma Campus

PANELISTS:

Tom Hilyard, former Executive Director, Pierce County Community Services, and Community Partner Forum, Race and Pedagogy Initiative

Christopher Knaus, Director and Professor, Education Program, University of Washington Tacoma

Rachelle Rogers-Ard, Manager and Professor, Teach Tomorrow, Oakland and Talent Acquisition Unit, HRSS, Oakland Unified School District

Jerry Rosiek, Associate Professor and former head, Department of Education Studies, University of Oregon

It is in our institutions that so much of the founding and grounding beliefs, and aspirations and ideals of a nation, are housed and reproduced. US Institutions have therefore served as major sites for contest and struggle, particularly because of the ways in which they have broken their promises and betrayed expectations of equality, justice, access and quality. For centuries, educational institutions and practices have been key sources and sites for such contestation. In order then, to get at matters at the heart of transformation, this Spotlight Session will take a really sobering and vulnerable approach and stance, in the public space, by exploring, exposing and questioning, what it really takes to get ready for transformation. Presenters will attend to the undersides and the messiness of making transformational forms of institutionality, demonstrating how such issues belong to the vital and frequently overlooked and under-articulated practice of getting ready. Bringing this kind of critical disposition to their presentations will help to orient participants in responding ethically and practically to the following Conference related questions. How can we make visible institutional mis-education and mis-actions and create new institutional forms that reset the conditions for transformational change? What forms of critical conscience are we called to imagine, learn, embody and enact as part of the project of readiness for transformation? What are the resources from which we may construct and create such readiness?