

SPOTLIGHT SESSIONS

SATURDAY 10:30AM – 11:45AM

Bending the Arc toward Justice: Eliminating Racism in Schools & the Criminal Justice System

Upper Marshall Hall

Guided by expert facilitation, attendees will form teams to identify actions on the hot-button questions that were identified in Spotlight Part I as well as new issues that emerge from their immersion in the conference. Participants will be asked to reflect on their terrain for action and how they activate and sustain themselves as responsive change-making instruments for the common good. Attendees will be encouraged to identify a range of actions in relation to self, communities, and systems. This spotlight is the key conference venue for building the program of action on these issues for the Race and Pedagogy Institute over the next three years. You do not need to have attended Part I to participate in this session.

Excavating Multi-racialities: Digging through Contemporary Dilemmas of Epistemic and Experiential Violence in Multiracial Identity Formations

Norton Clapp Theatre

This particular Spotlight session is an important space aimed at engaging critical dialogue/conversation about the intersections, experientialities, and implications of multi-racial identities. We seek to step out of the normative ways of thinking about multi-racial identity in order to rupture and examine the ways in which the historical and political inform how multiracial identities have been formed, are understood and lived, and continue to inform varied and differentiated epistemic representations and understandings.

Homelessness, Youth, and Education: Race Matters

Kilworth Memorial Chapel

Racism impacts housing and homelessness, with devastating consequences for youth of color. The intersectionality of homelessness and being a young person of color (especially unaccompanied) is detrimental to the education, mental health, and well-being of this vulnerable population. We will draw on data from a national study on Supporting Partnerships for Anti-Racist Communities (SPARC), Chapin Hall, and WA Office of Public Instruction. Panelists will discuss challenges including stigma and trauma faced by youth experiencing homelessness, and the disciplinary disparities for youth of color experiencing homelessness in our educational systems. Presenters will share ideas about creating personal and systemic change, and invite participants to radically re-imagine policies and practices that affect the life-trajectories of youth experiencing homelessness.

There will be 5 Filmmakers showcasing their films.

Despite more than a century of scientific research documenting the myriad ways that racism is both an enduring fact and pervasive factor in American life, poll results consistently show that a large percentage of individuals who identify as members of the racial majority (or as socio-political conservatives) do not believe that racism is a major social problem. Why? How has public opinion been so resistant to the findings from decades of lab and field studies documenting the existence of explicit and implicit racial biases and their effects on the full range of human behavior? Combining insights from the behavioral sciences, law, media, and popular culture, this talk begins an examination of why a century of science may be less persuasive than 10 minutes of cable news.

Join Dr. Robin DiAngelo, writer and educator on racial and social justice and white identity as she discusses the history of harm done by schools in relation to students and communities of color and how to build the skills of repair.

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